

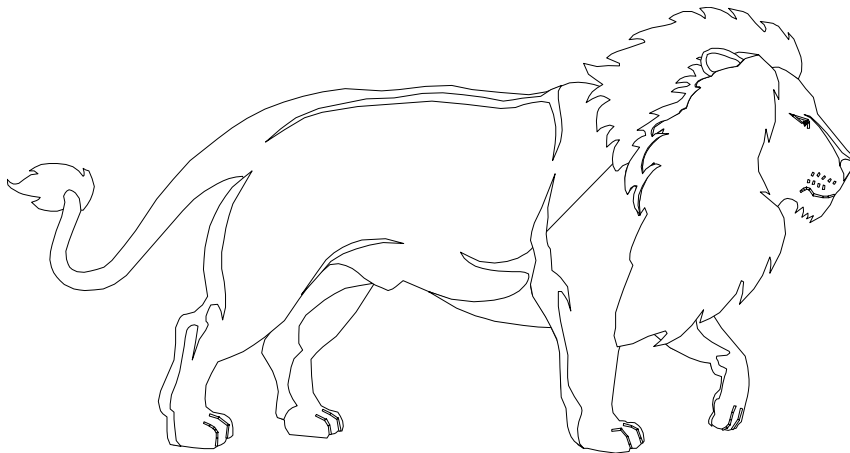
LESSON 1: ALIF

Just as in English we say that "A,B,C,..." are LETTERS of the Alphabet,
أ, ب, ث, ت, ... are the *HURUF* of the Arabic Alphabet.

The first *HARF* is called *Alif* as in Asad (lion).



ألف - Alif



أسد = lion

SURATUL FATIHA

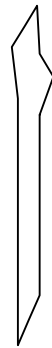
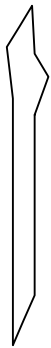
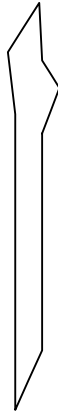
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ①

(I begin) in the name of Allah, the Most Kind, the Most Merciful.

WORKSHEET 1: Learning the Harf

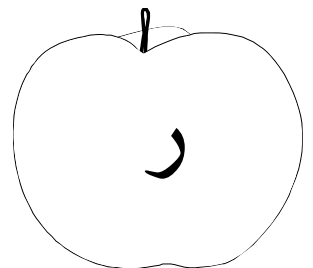
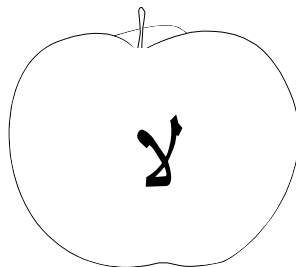
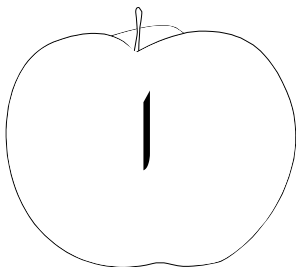
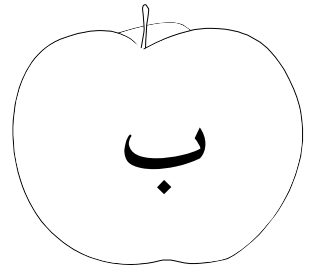
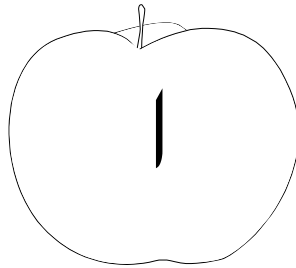
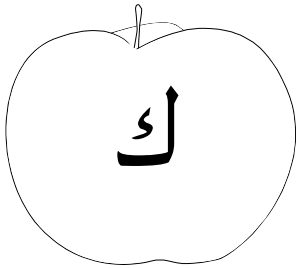
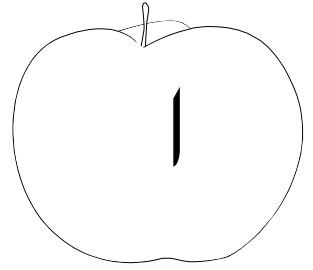
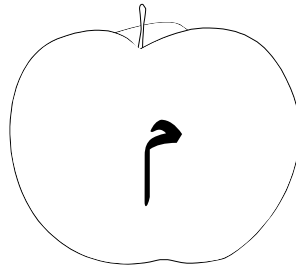
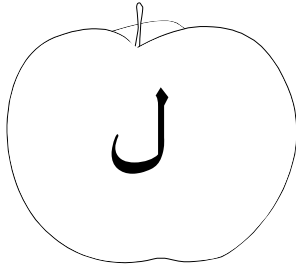
Colour the 3 *Alifs* in your favourite colour. As you colour them, say *Alif* out loud.



Now colour Asad on page 1.

WORKSHEET 2: Recognizing the Harf

The apples below have *HURUF* in them. Colour the ones that have *ALIF* in them with your favorite colour and the rest in red.



WORKSHEET 3: Writing

Exercise 1: Trace the dotted *Alifs*.

Tracing practice for the letter Alif. The first row contains seven dotted Alif characters followed by two solid Alif characters with downward-pointing arrows indicating the stroke direction. The second and third rows each contain eight dotted Alif characters for tracing.

Exercise 2: Now write *Alif* on every dotted line below:

Handwriting practice for the letter Alif. The first row shows a solid Alif character and a downward-pointing arrow. Below are two rows of dotted lines for independent writing practice.

LESSON 2: NUQĀT

Do you remember what we call the Arabic letters?

1 letter is called *HARF*. 2 or more letters are called *HURUF*.

Some *HURUF* have dots. You can tell which *HARF* it is by looking at how many dots the *HARF* has and where they are (below or on top).

1 dot is called a *NUQTA*.

2 or more dots are called *NUQĀT*.

Here's what a *NUQTA* looks like:



Nuqta

SURATUL FATIHA

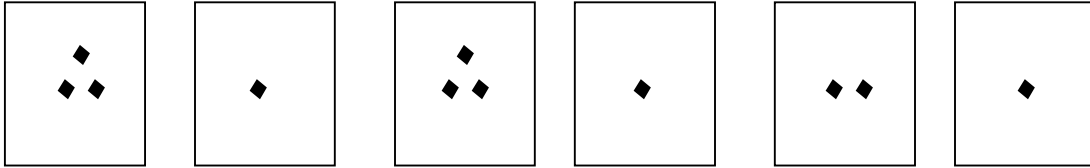
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

① الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

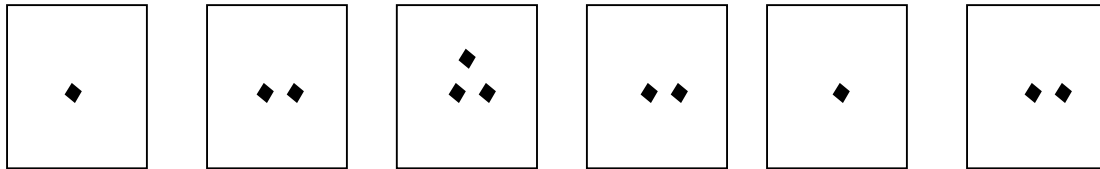
All praise is to Allah.

WORKSHEET 1:

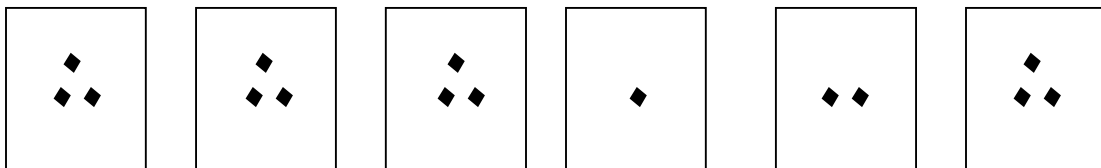
Exercise 1: Colour the squares that have one NUQTA



Exercise 2: Colour the squares that have 2 NUQĀT

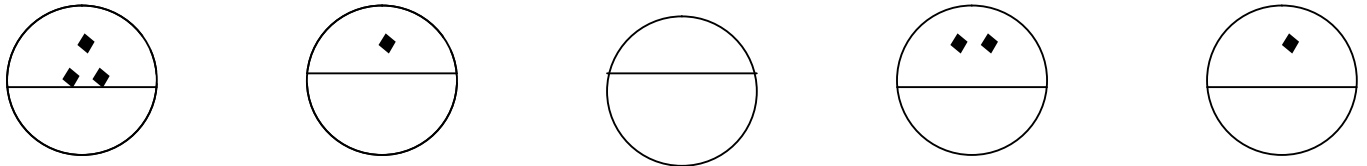


Exercise 3: Colour the squares that have 3 NUQĀT

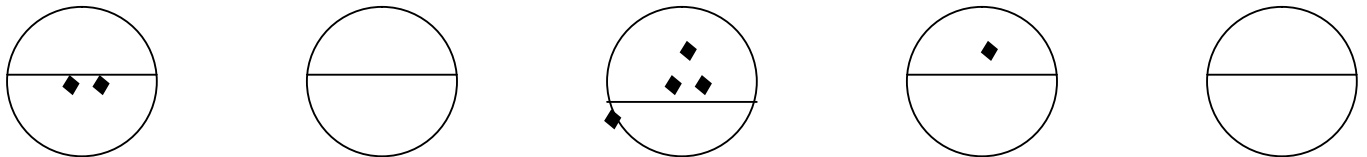


WORKSHEET 2:

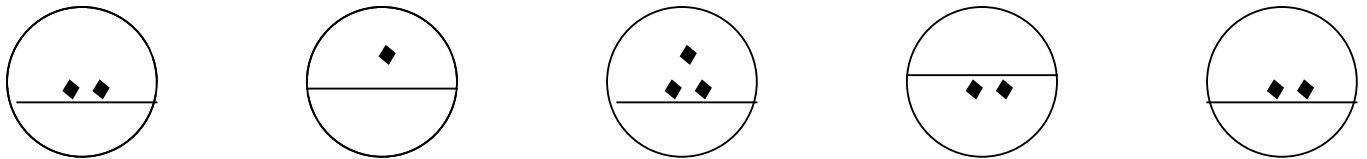
Exercise 1: Colour the circles that have one NUQT̄A on top of the line.



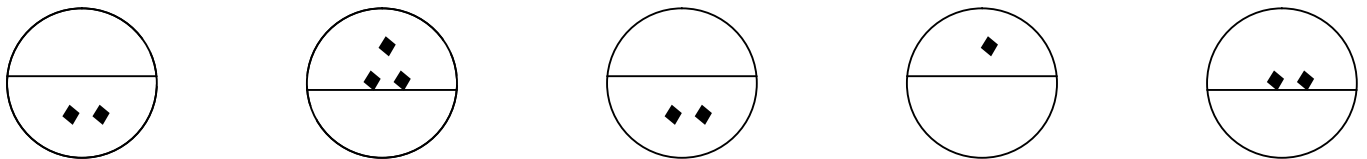
Exercise 2: Colour the circles that have 1 NUQT̄A at the bottom of the line.



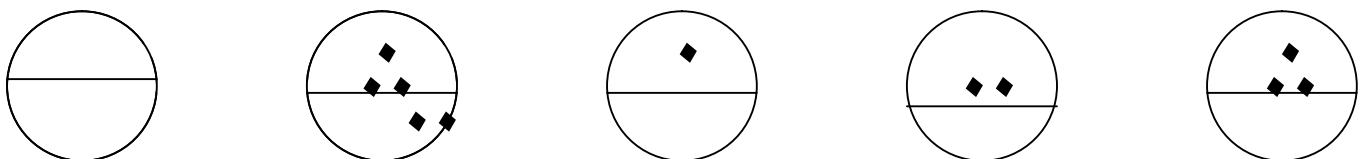
Exercise 3: Colour the circles that have 2 NUQ̄AT on top of the line.



Exercise 4: Colour the circles that have 2 NUQ̄AT at the bottom of the line.

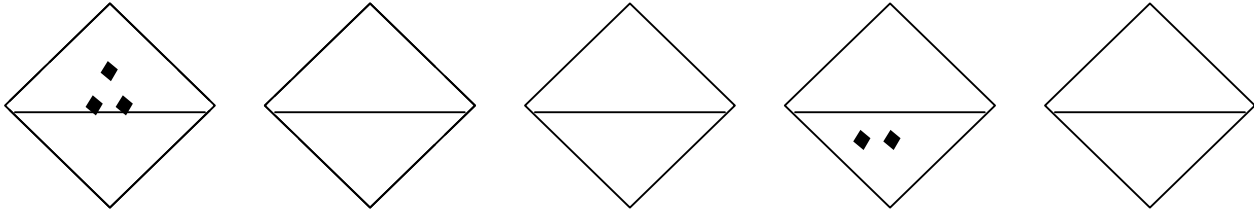


Exercise 5: Colour the circles that have 3 NUQ̄AT on top of the line.

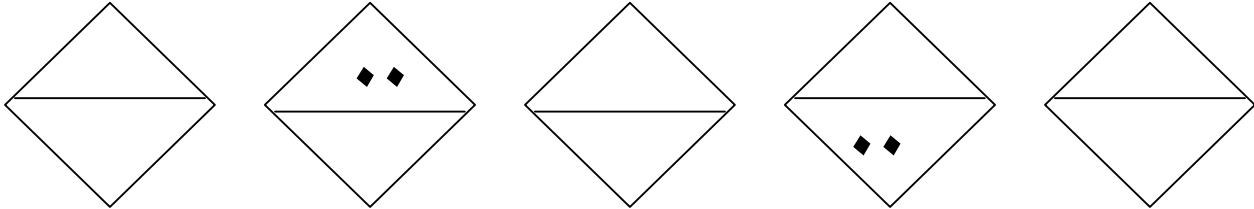


WORKSHEET 3:

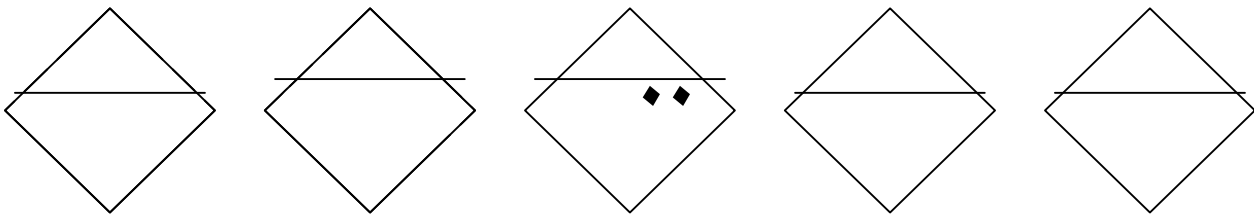
Exercise 1: Put 1 NUQTA on top of the line in the diamonds that have no NUQTA.



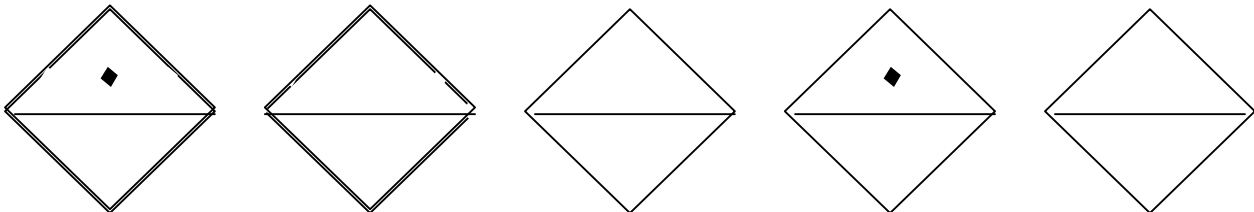
Exercise 2: Put 1 NUQTA at the bottom of the line in the diamonds that have no NUQTA.



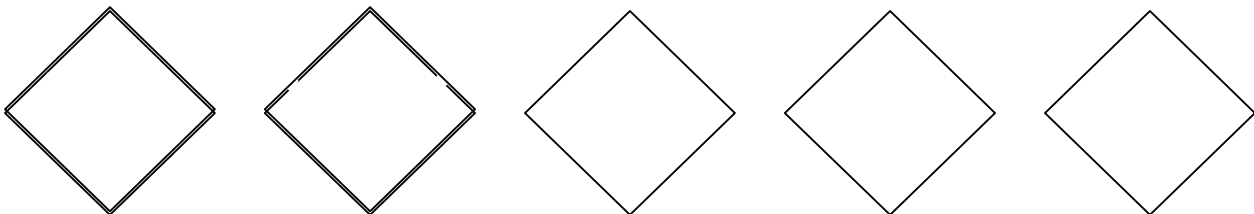
Exercise 3: Put 2 NUQĀT on top of the line in the diamonds that have no NUQTA.



Exercise 4: Put 2 NUQĀT at the bottom of the line in the diamonds that have no NUQTA.



Exercise 5: Put 3 NUQĀT on top of the line in the diamonds that have no NUQTA.



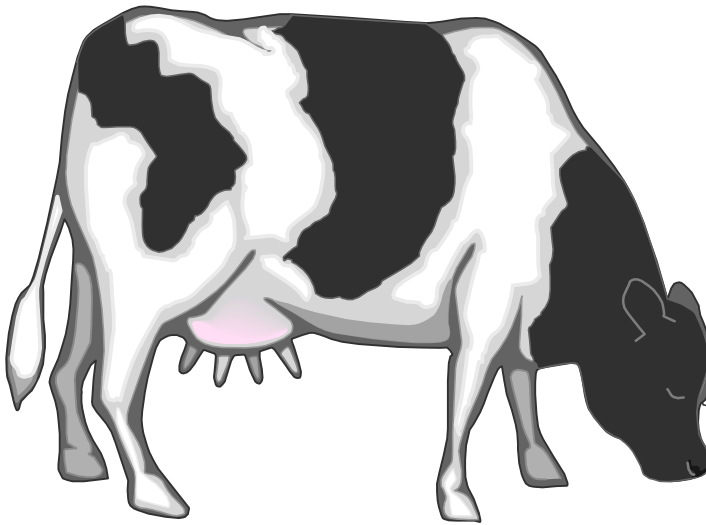
LESSON 3: BAA'

The second *HARF* is called *BAA'*, as in *Baqarah*.
BAA' looks like a boat with one *NUQTA* at the bottom.

This is *BAA'*:

ب

باء - Baa'



بَقْرَةٌ = cow

SURATUL FATIHA

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

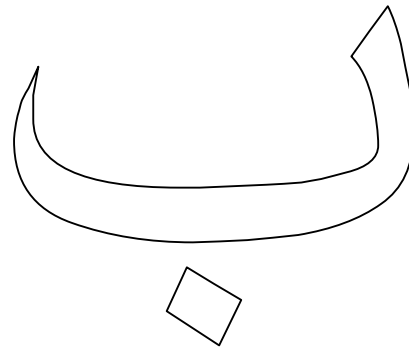
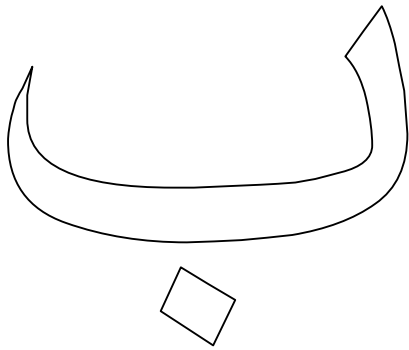
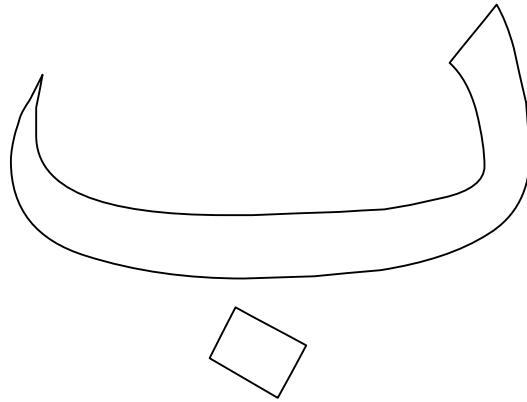
لا
٢

الرَّحْمَنُ الرَّحِيمُ

The Most Kind, the Most Merciful.

WORKSHEET 1: Learning the Harf

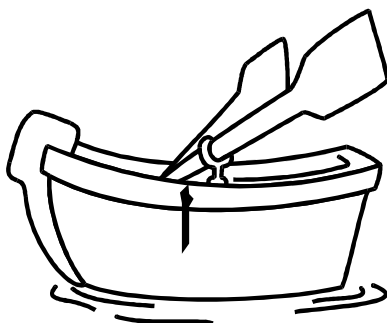
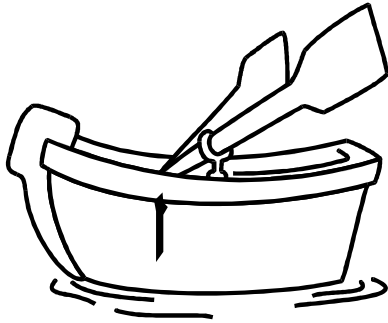
Colour the 3 *Baa's* in your favourite colour. As you colour them, say *Baa'* out loud.



Now colour Baqarah on page 9.

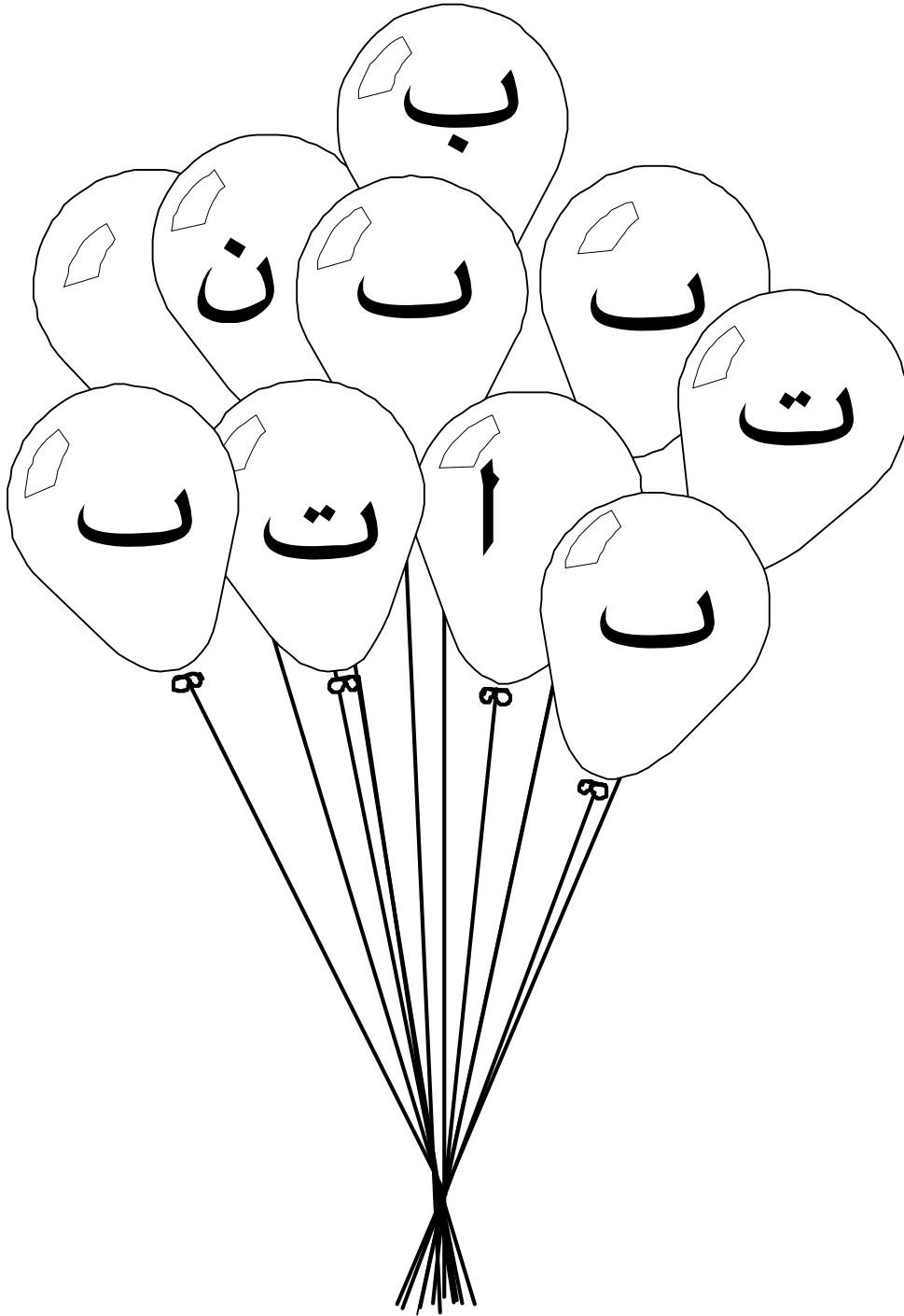
WORKSHEET 2: Recognizing the Harf

The boats below have *HURUF* written on them. Colour the ones that have *Baa'* written on them in red and the ones with *Alif* in green.



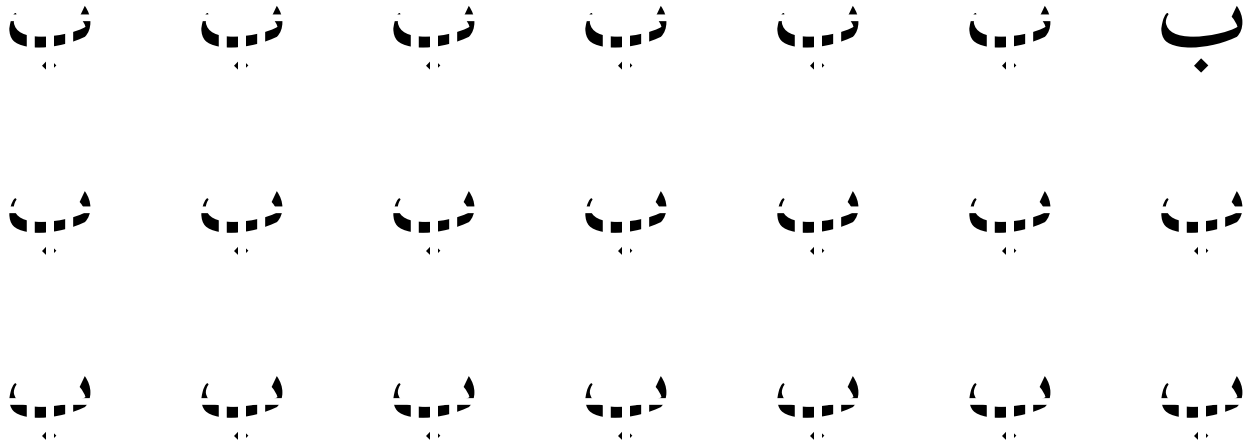
WORKSHEET 3: The Nuqta of Baa'

Some balloons below have boat shaped letters that are missing *NUQĀT*. Put the right number of *NUQĀT* at the right place to make the *HARF - BAA'*.

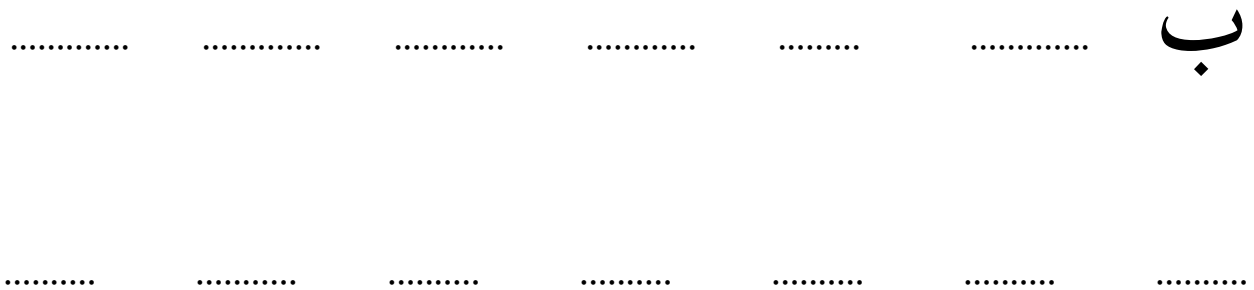


WORKSHEET 4: Writing

Exercise 1: Trace the dotted *BAA*'s.



Exercise 2: Now write *BAA*' on every dotted line below:



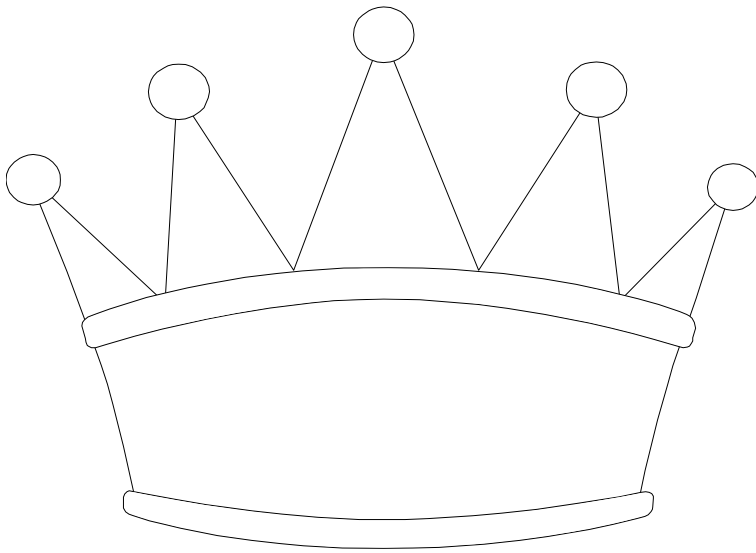
LESSON 4: TAA'

The third *HARF* is called *TAA'*, as in *Tāj*.
TAA' looks like a boat with two *NUQĀT* on top.

This is *TAA'*:

ت

تَاءٌ - Taa'



تَاجٌ = crown

SURATUL FATIHA

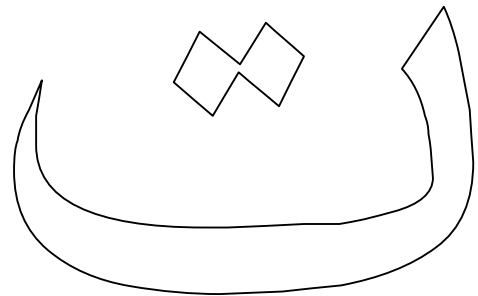
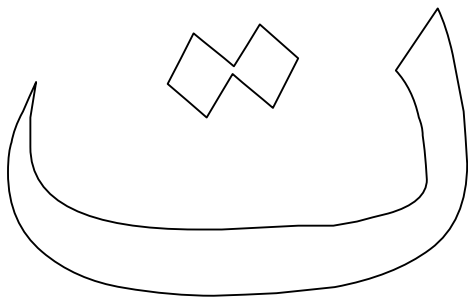
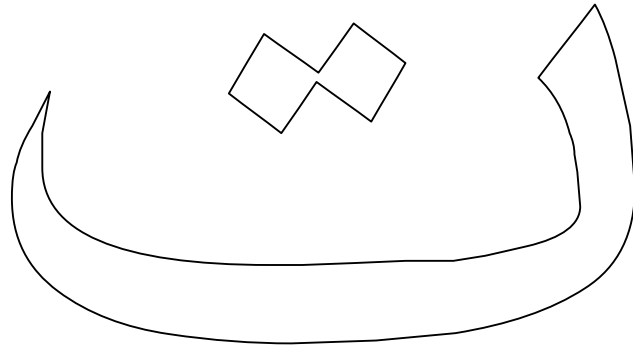
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

مَلِكِ يَوْمِ الدِّينِ ط
④

Master of the Day of Judgement.

WORKSHEET 1: Learning the Harf

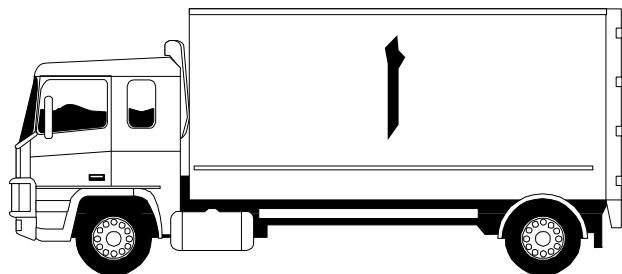
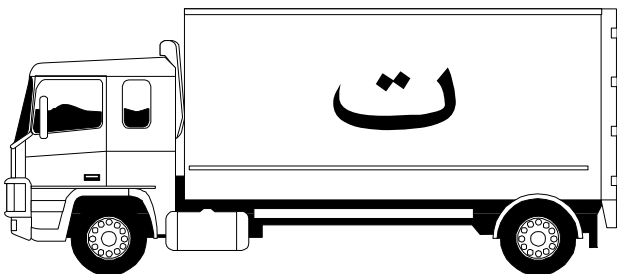
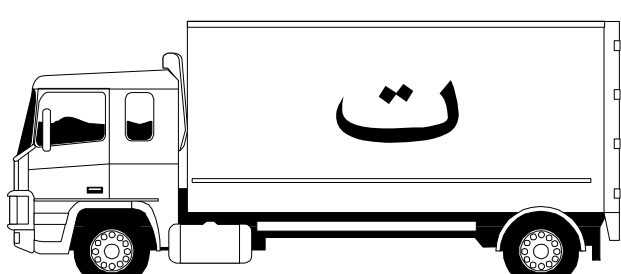
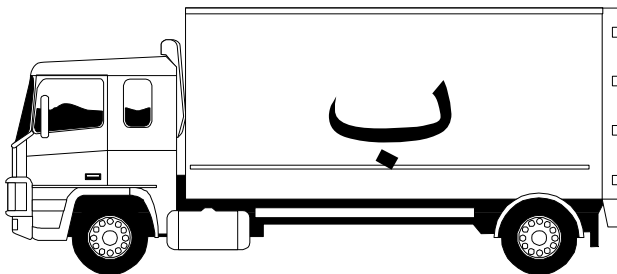
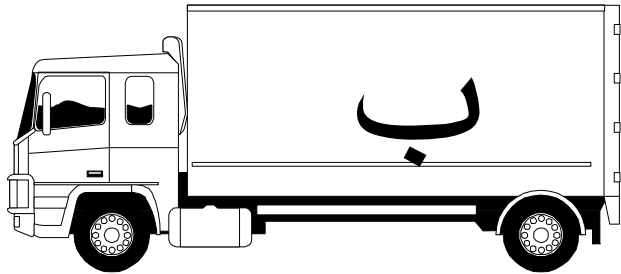
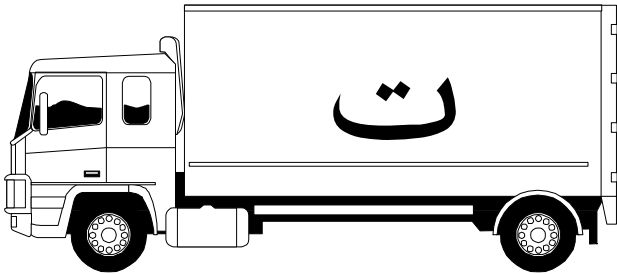
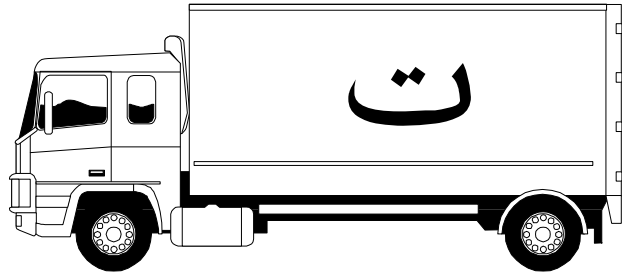
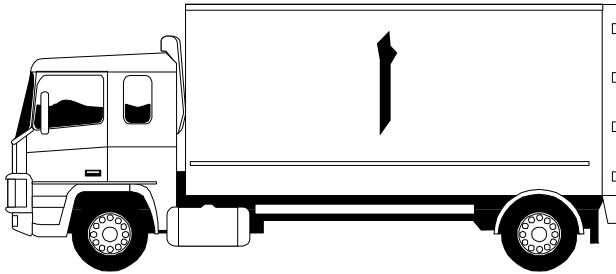
Colour the 3 *Taa's* in your favourite colour. As you colour them, say *Taa'* out loud.



Now colour Tāj on page 14.

WORKSHEET 2: Recognizing the Harf

The trucks below have *HURUF* written on them. Colour the ones that have *TAA'* in red, the ones that have *BAA'* in blue and the ones that have *ALIF* in green.

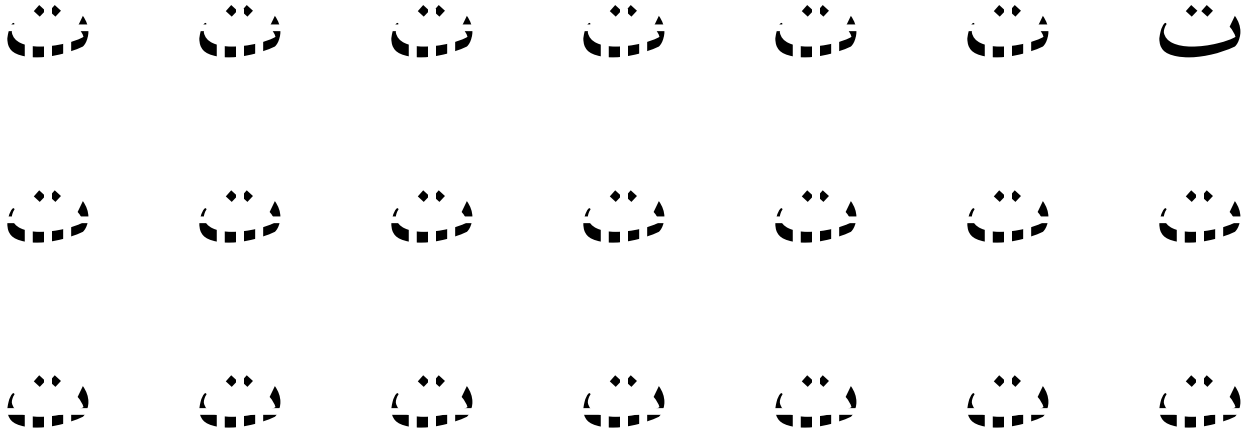


WORKSHEET 3: The Nuqta of Taa'

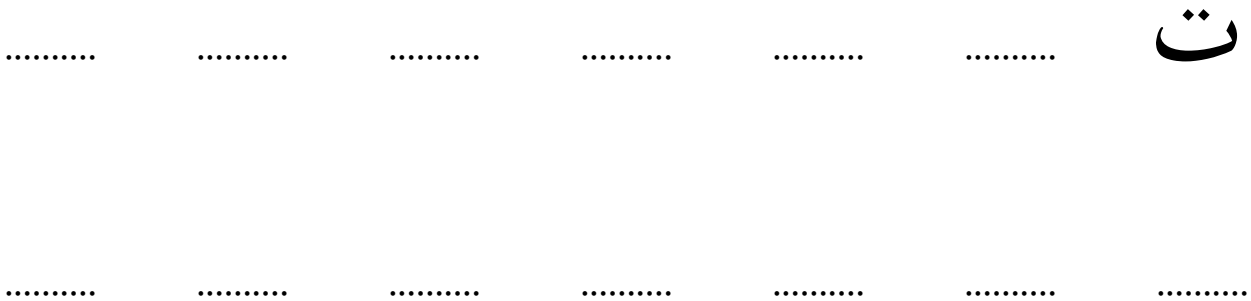
Some teddy bears below have boat shaped letters that are missing *NUQĀT*. Put the right number of *NUQĀT* at the right place to make the *HARF - TAA'*.

WORKSHEET 4: Writing

Exercise 1: Trace the dotted *TAA*'s.

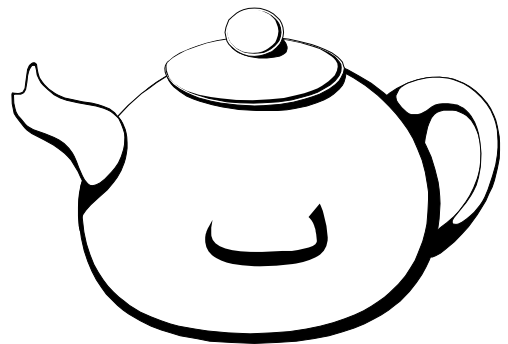
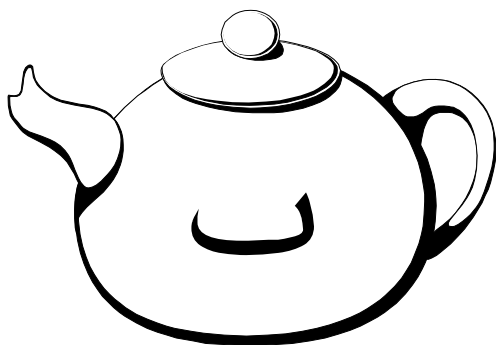
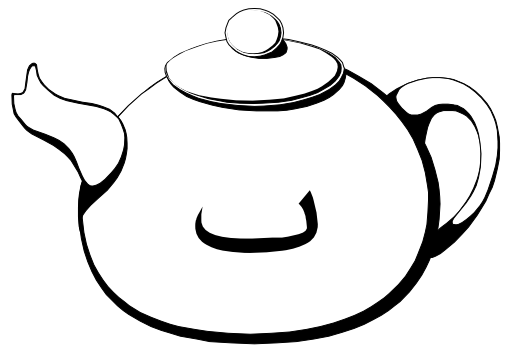
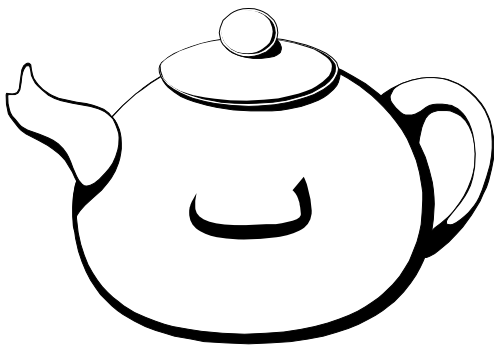
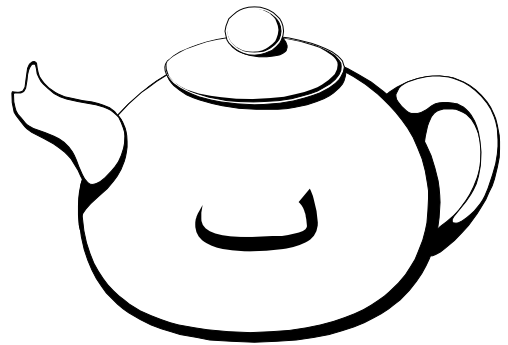
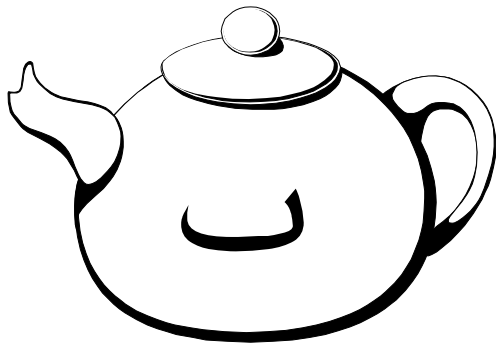


Exercise 2: Now write *TAA*' on every dotted line below:



WORKSHEET 5: Review - Nuqāt of BAA' and TAA'

The teapots below have *HURUF* written on them that are missing *NUQĀT*. Place the right number of *NUQĀT* at the right spots to make the *HURUF* as indicated.



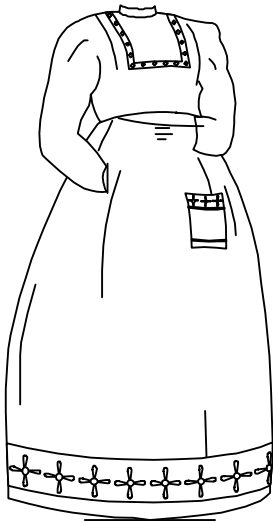
LESSON 5: THA'

The third *HARF* is called *THA'*, as in *Thawb*.
THA' looks like a boat with three NUQĀT on top.

This is *THA'*:

ث

ثَاءٌ - Tha'



ثَوْبٌ = dress

SURATUL FATIHA

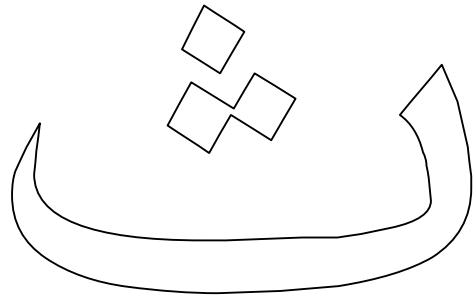
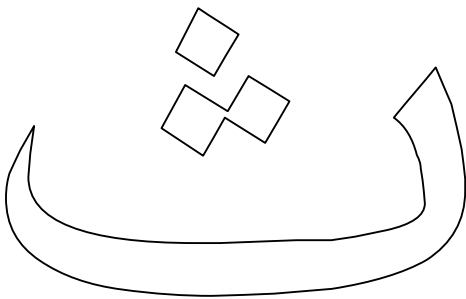
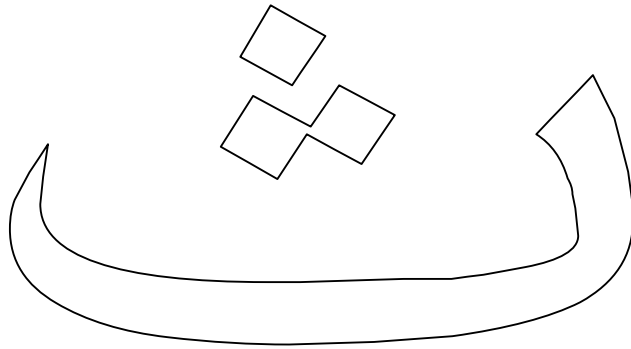
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

إِيَّاكَ نَعْبُدُ وَ إِيَّاكَ نَسْتَعِينُ ٥ ط

You alone we serve and You alone we ask for help.

WORKSHEET 1: Learning the Harf

Colour the 3 *Tha's* in your favourite colour. As you colour them, say *Tha'* out loud.



Now colour Thawb on page 21.

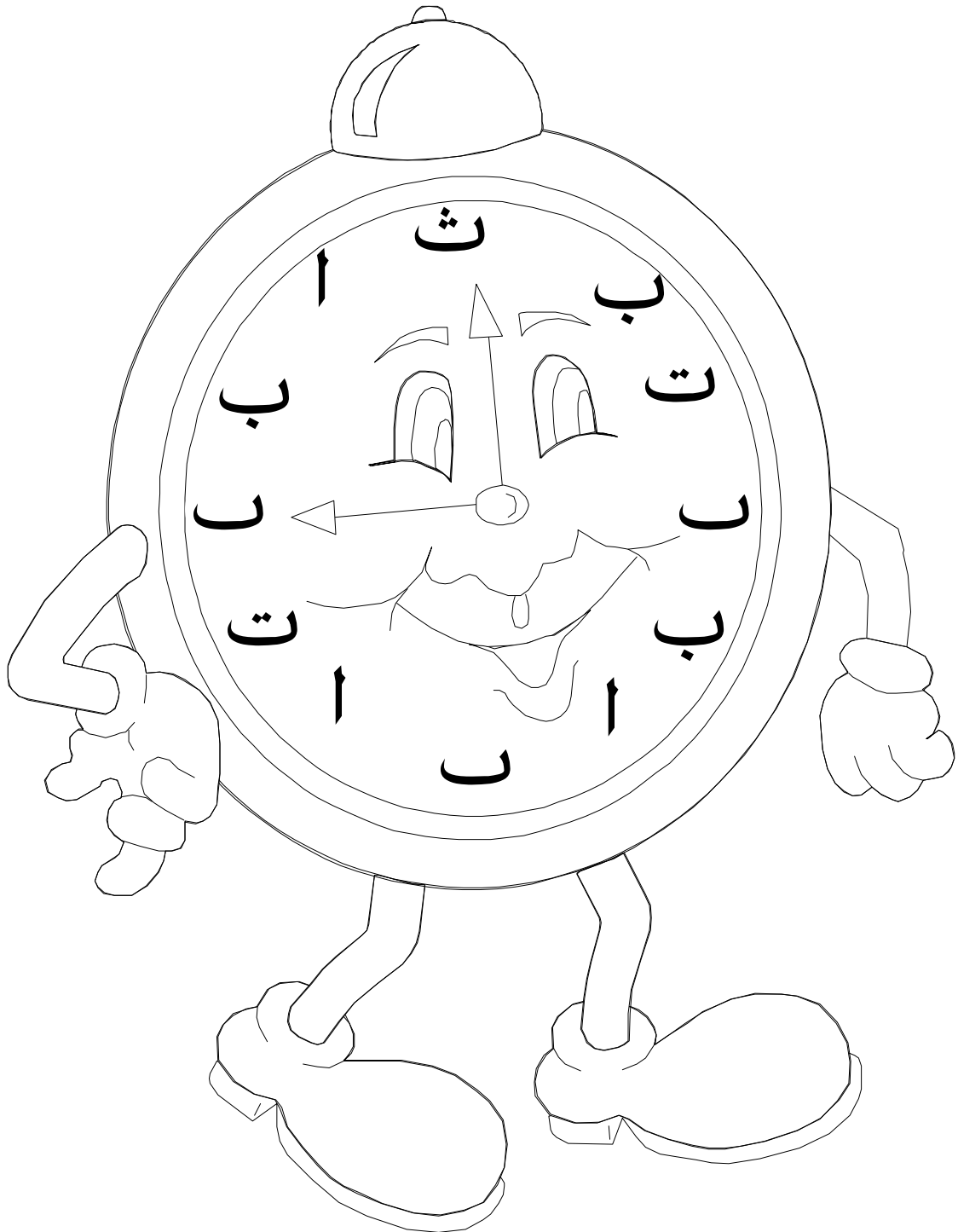
WORKSHEET 2: Recognizing the Harf

The stars below have *Huruf* written on them. Colour the ones that have *Tha'* in red, the ones that have *Taa'* in blue, the ones that have *Baa'* in green and the ones that have *Alif* in yellow.



WORKSHEET 3: The Nuqta of Tha'

The happy clock below has boat shaped letters that are missing *NUQĀT*. Put the right number of *NUQĀT* at the right place to make the *HARF - THA'*.

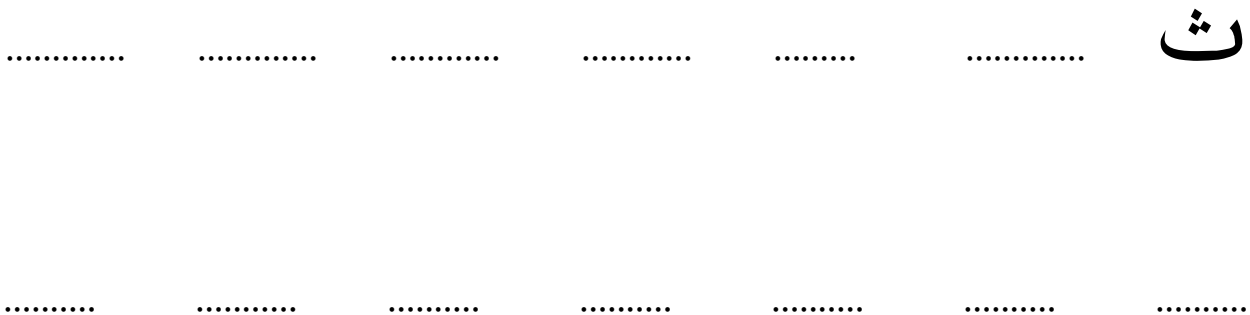


WORKSHEET 4: Writing

Exercise 1: Trace the dotted *THA*'s.



Exercise 2: Now write *THA*' on every dotted line below:



WORKSHEET 1: Review - Writing and Nuqāt

Exercise 1: Write the *Huruf* in each and every doted line as indicated.

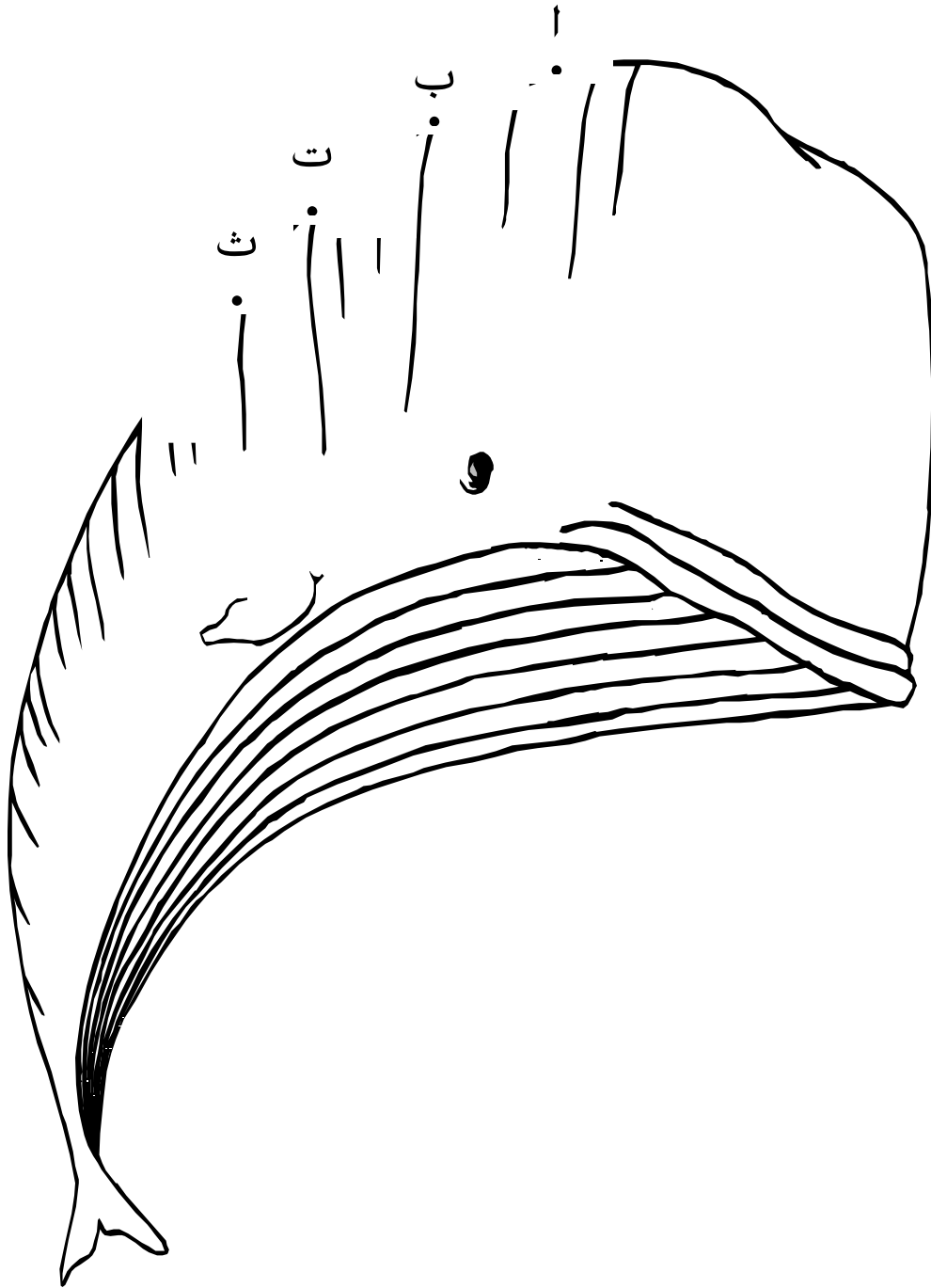
.....	.....	.....	.....	ا
.....	.....	.....	.....	ب
.....	.....	.....	.....	ت
.....	.....	.....	.....	ث

Exercise 2: Place the right number of *Nuqāt* at the right place as indicated.

ث	ب	ث	ب	ب	ب
THA'	TAA'	THA'	BAA'	TAA'	BAA'

WORKSHEET 2: The Order of Huruf

Trace the dots in order, beginning with *Alif*.



Test #1

Read the following *Huruf*.

ا ب ت ث

ث ا ت ب

ب ث ا ت

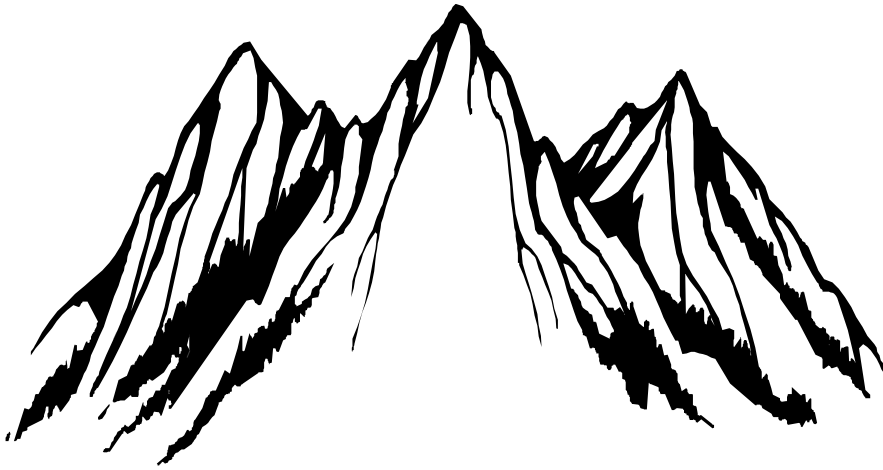
ث ب ا ت

LESSON 6: JEEM'

The *HARF JEEM*, as in *Jabal* looks like a "C" with a line on top and one *Nuqta*.

This is *JEEM*:

ج
جِيم - Jeem



جَبَل = mountain

SURATUL FATIHA

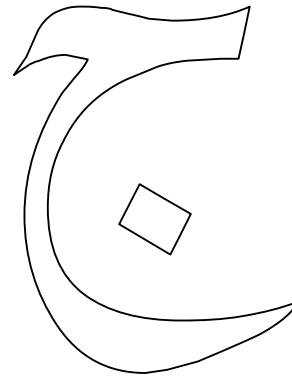
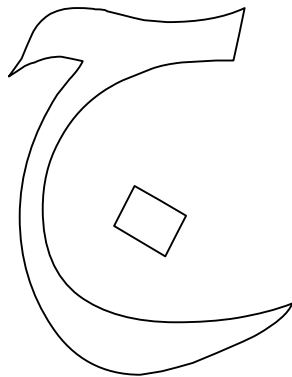
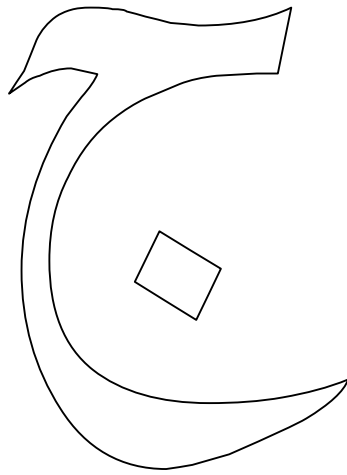
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

٦ إِهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ

Guide us along the right path.

WORKSHEET 1: Learning the Harf

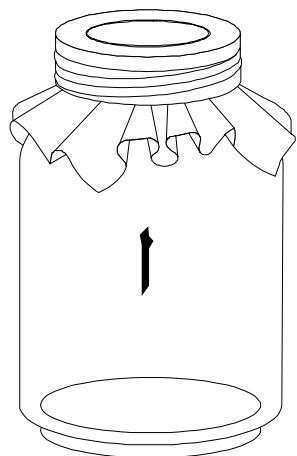
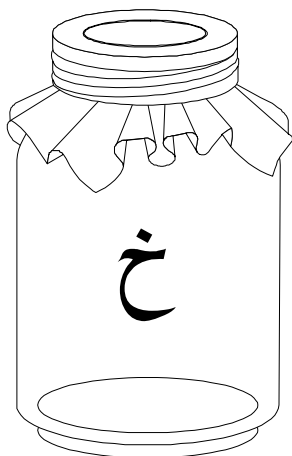
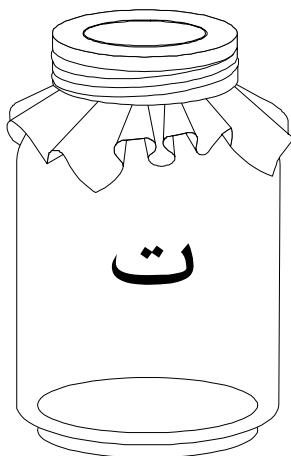
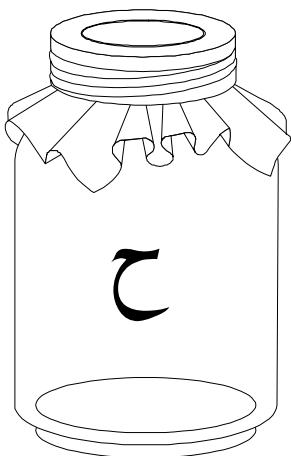
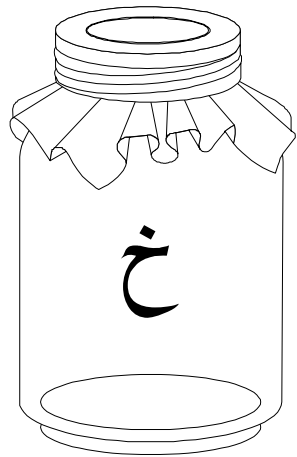
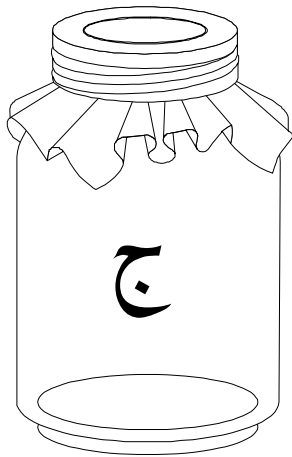
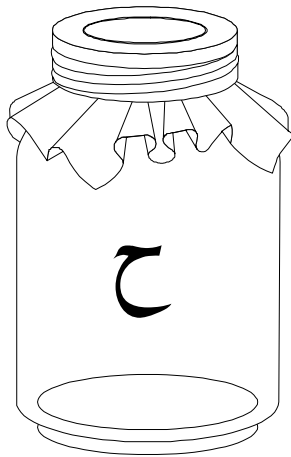
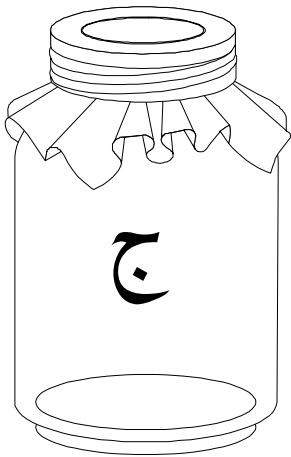
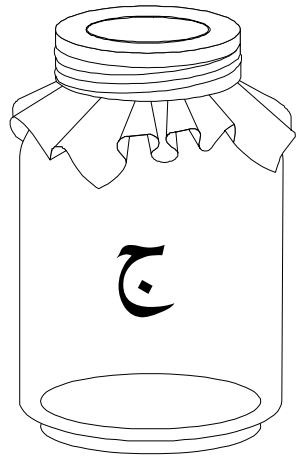
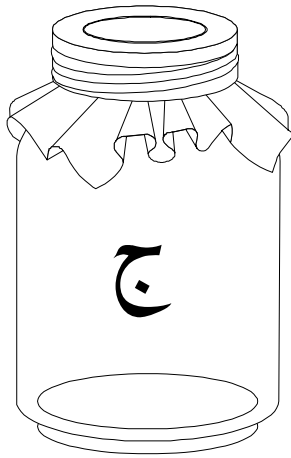
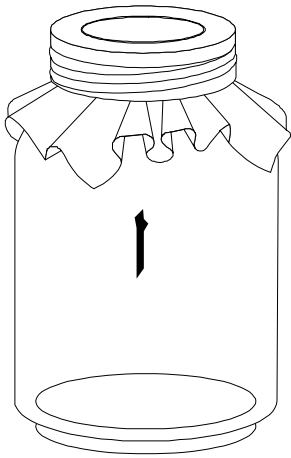
Colour the 3 *Jeem's* in your favourite colour. As you colour them, say *Jeem* out loud.



Now colour Jabal on page 29.

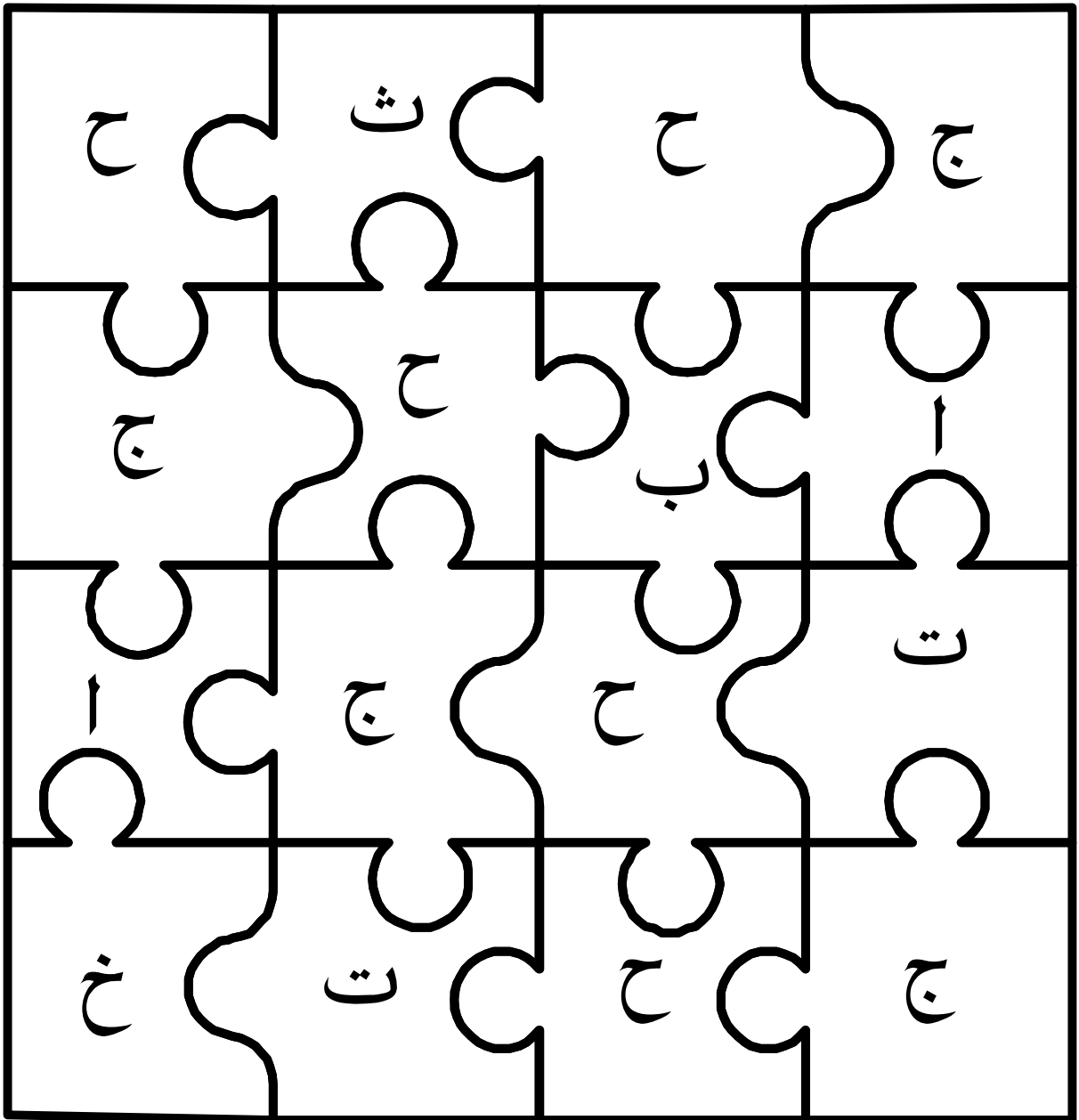
WORKSHEET 2: Recognizing the Harf

The stars below have *Huruf* written on them. Colour the ones that have *Jeem* in red, the ones that have *Taa'* in blue, the ones that have *Baa'* in green, the ones that have *Tha'* in purple, and the ones that have *Alif* in yellow.



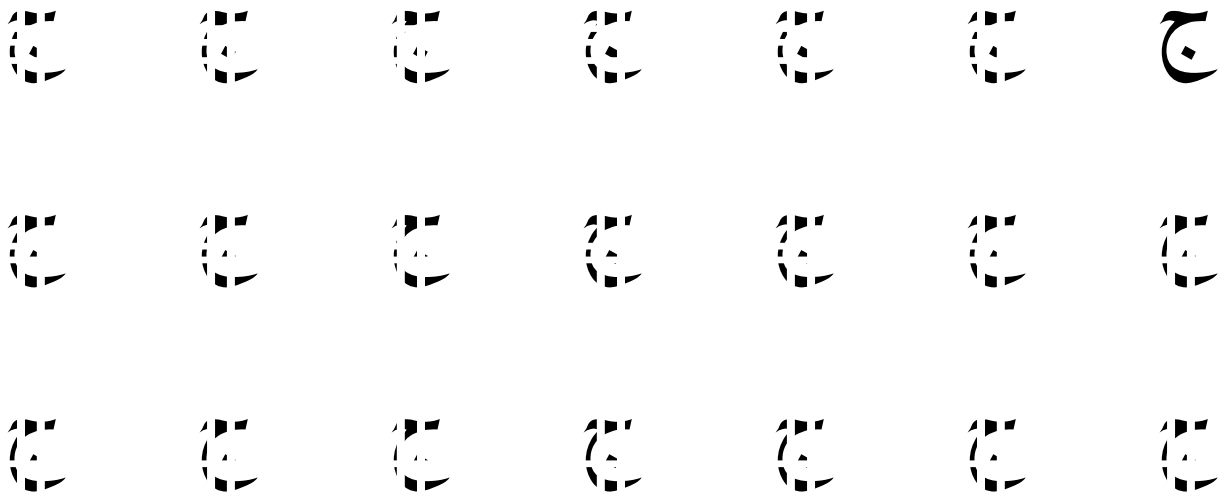
WORKSHEET 3: The Nuqta of Jeem

The jigsaw puzzle below have boat shaped letters that are missing *NUQĀT*. Put the right number of *NUQĀT* at the right place to make the *HARF - JEEM*.



WORKSHEET 4: Writing

Exercise 1: Trace the dotted *JEEM*'s.



Exercise 2: Now write *JEEM* on every dotted line below:



WORKSHEET 5: Reading

Read the following *Huruf*.

ا	ب	ت	ث
ج	ت	ث	ب
ا	ج	ب	ت
ث	ت	ا	ج
ب	ج	ت	ث
ت	ا	ج	ب

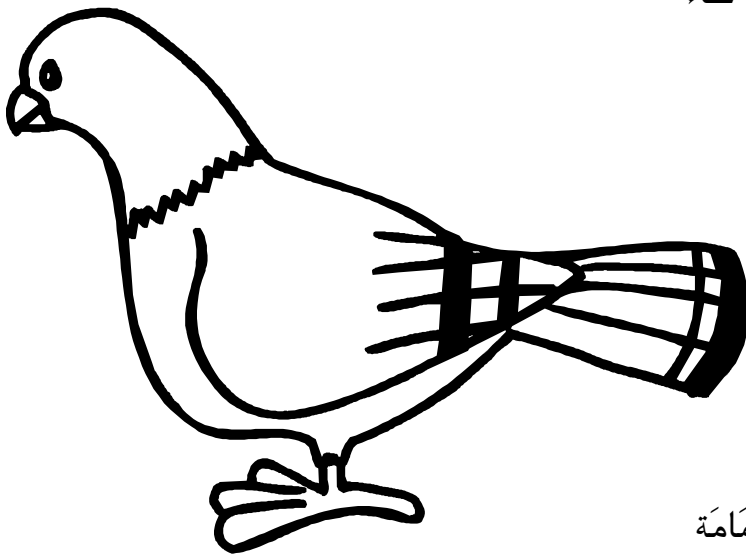
LESSON 7: ḤAA'

The next *HARF* is called *Ḥaa'* as in *Ḥamāmah*.

This is Ḥaa':

ح

حَاء - Ḥaa'



حَمَامَةٌ = pigeon

SURATUL FATIHA

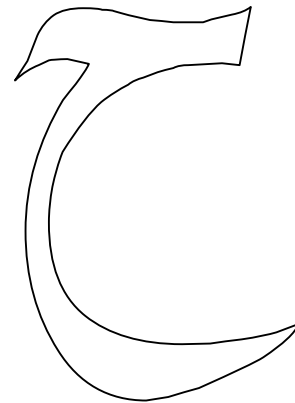
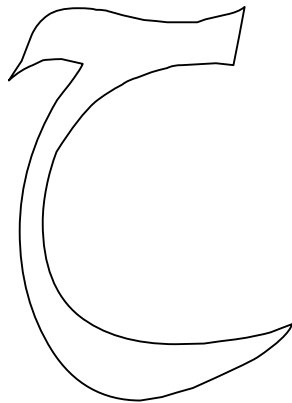
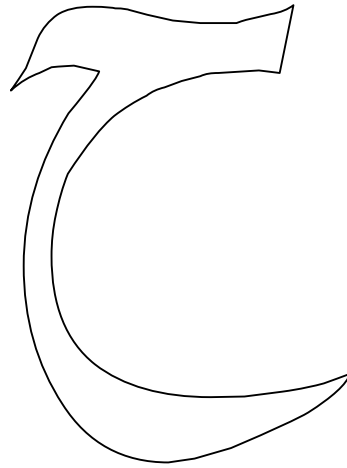
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ

The path of those upon whom You have sent favours.

WORKSHEET 1: Learning the Harf

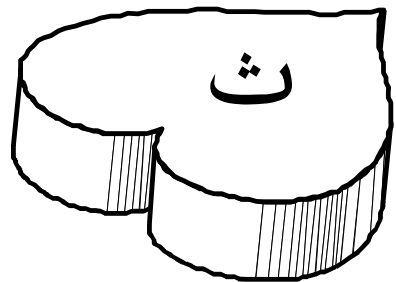
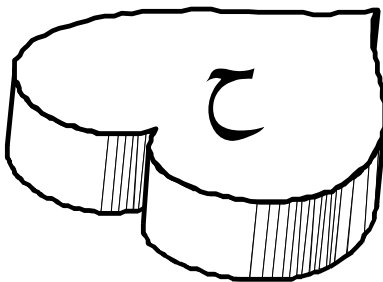
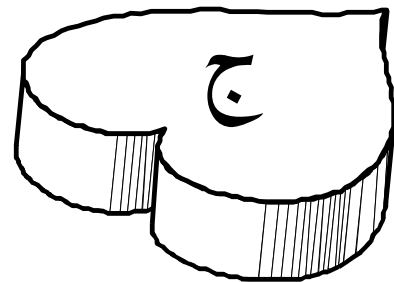
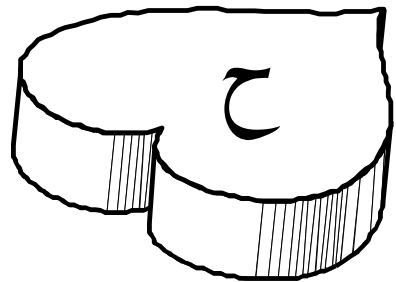
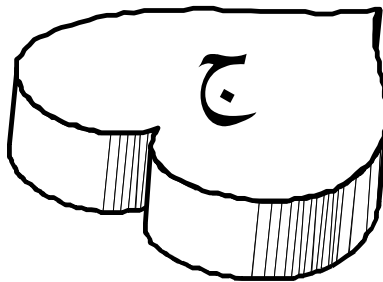
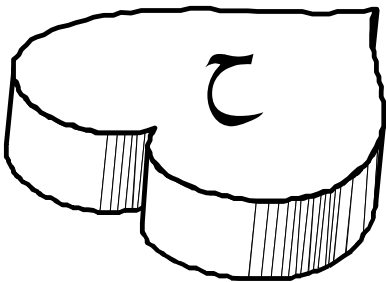
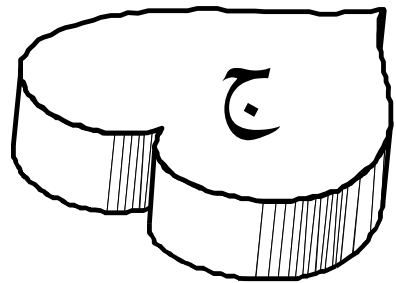
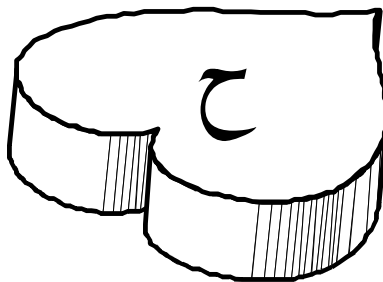
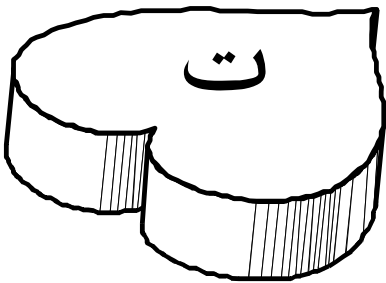
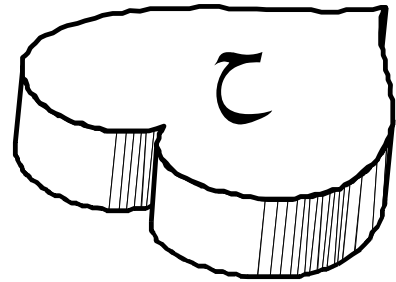
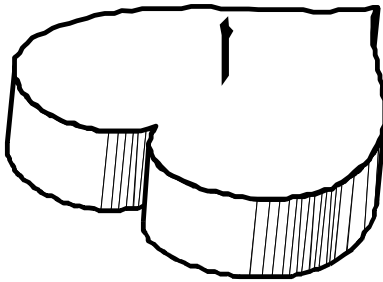
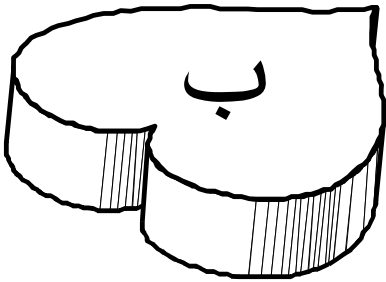
Colour the 3 *Haa*'s in your favourite colour. As you colour them, say *Haa* out loud.



Now colour *Hamāmah* on page 35.

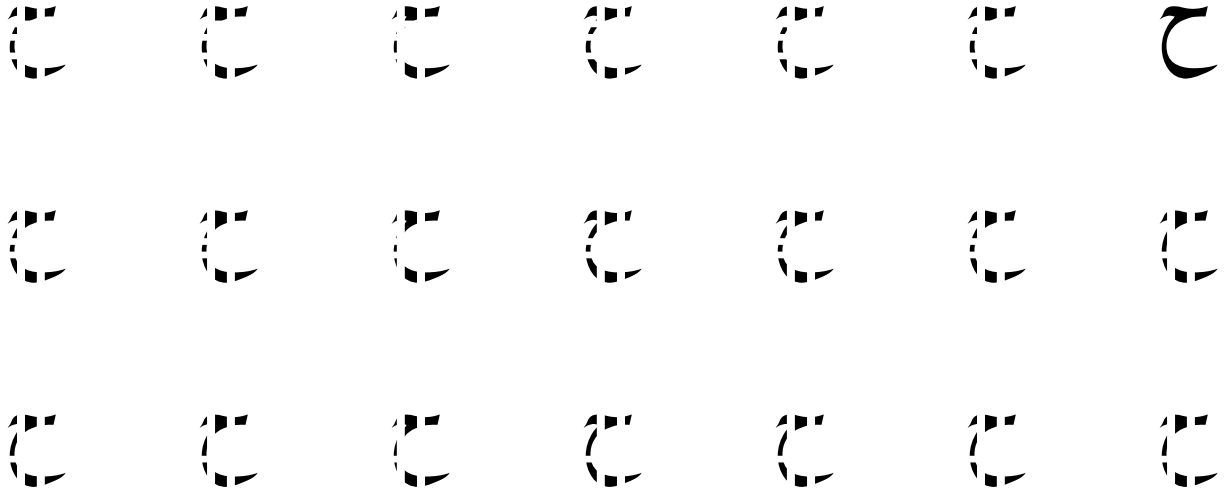
WORKSHEET 2: Recognizing the Harf

The hearts below have *Huruf* written on them. Colour the ones that have *Haa'* in red, the ones that have *Alif* in blue, the ones that have *Baa'* in green, the ones that have *Taa'* in yellow, the ones that have *Tha'* in purple, and the ones that have *Jeem* in brown.



WORKSHEET 3: Writing

Exercise 1: Trace the dotted *Haa's*.



Exercise 2: Now write *Haa's* on every dotted line below:



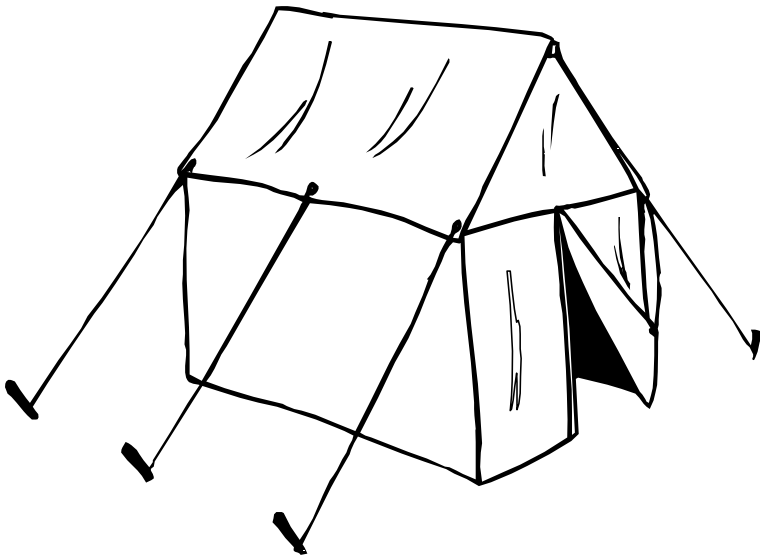
LESSON 8: KHAA'

The next *HARF* is called *Khaa'* as in *khaymah*.

This is *Khaa'*:

خ

خَاء - *Khaa'*



خَيْمَةٌ = tent

SURATUL FATIHA

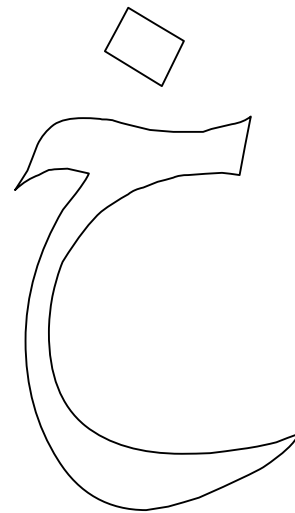
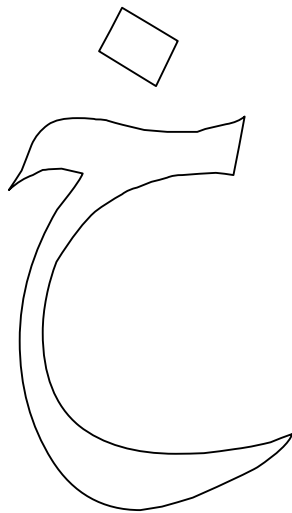
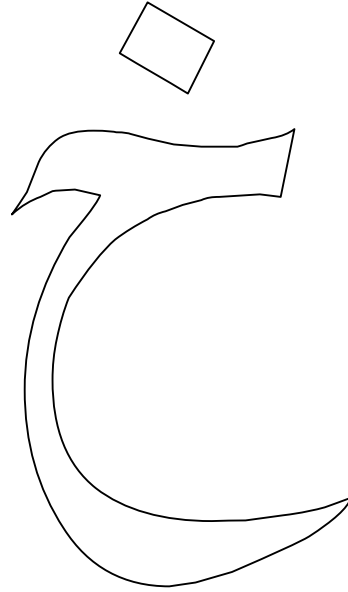
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ

Not the path of those with whom You are angry.

WORKSHEET 1: Learning the Harf

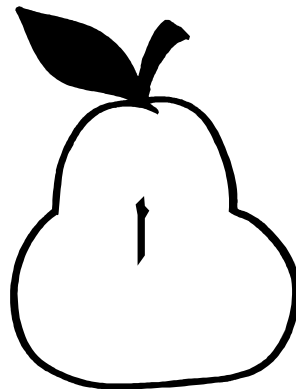
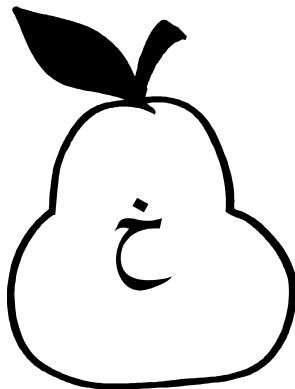
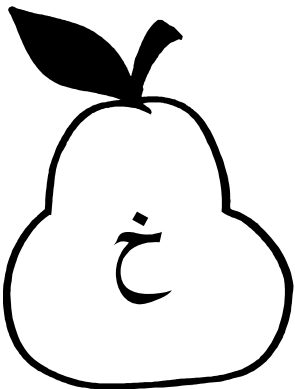
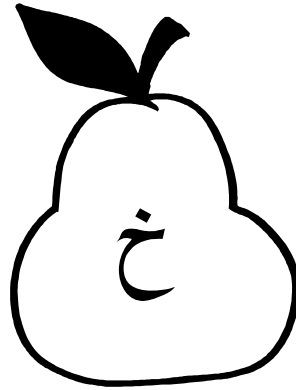
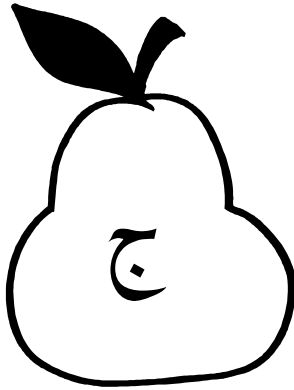
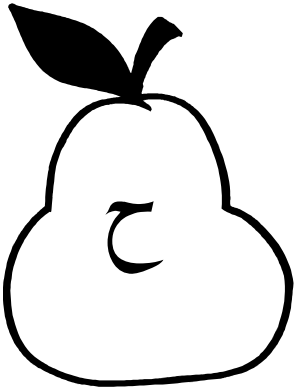
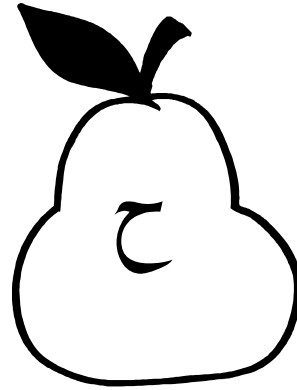
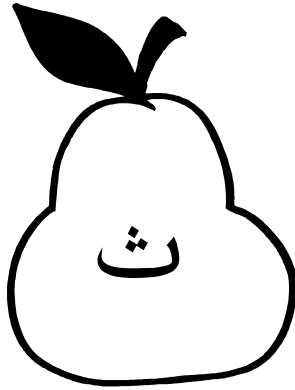
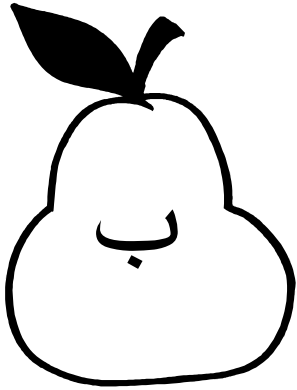
Colour the 3 *Khaa*'s in your favourite colour. As you colour them, say *Khaa* out loud.



Now colour Khaymah on page 39.

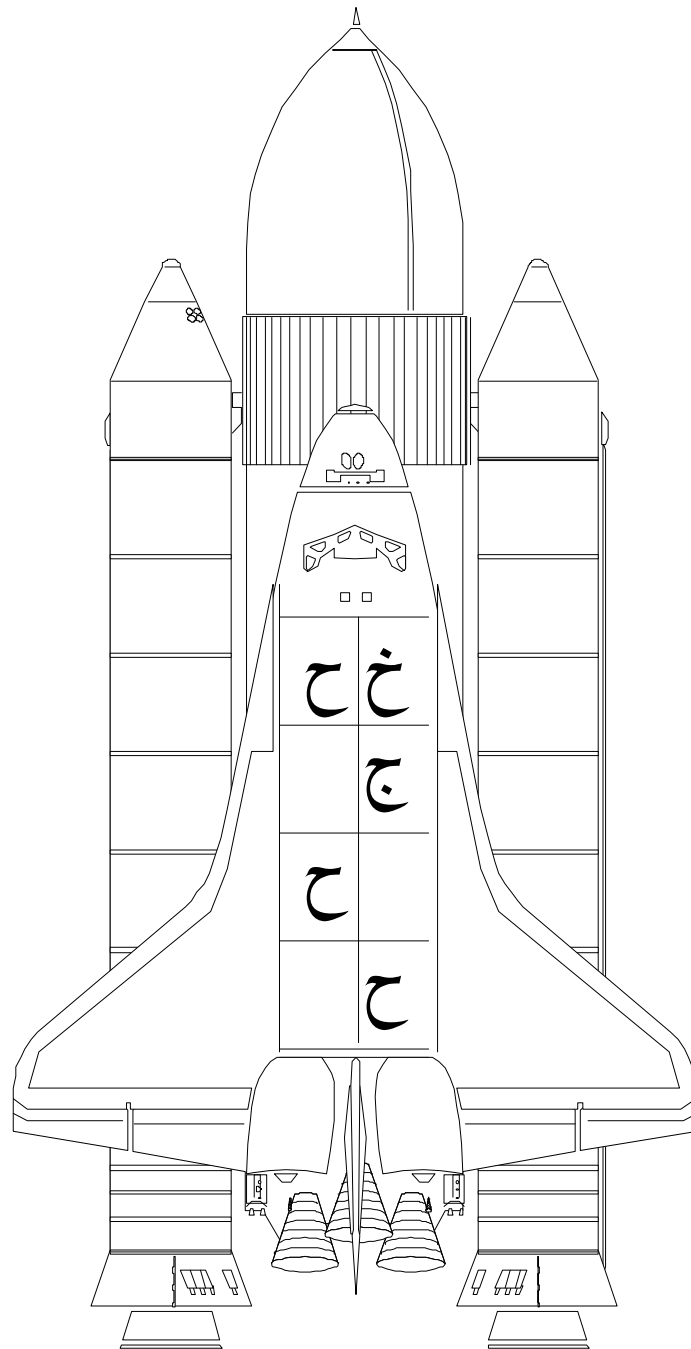
WORKSHEET 2: Recognizing the Harf

The pears below have *Huruf* written on them. Colour the ones that have *Khaa'* in red, the ones that have *Alif* in blue, the ones that have *Baa'* in green, the ones that have *Taa'* in yellow, the ones that have *Tha'* in purple, and the ones that have *Haa'* in brown, and the ones that have *Jeem* in orange.



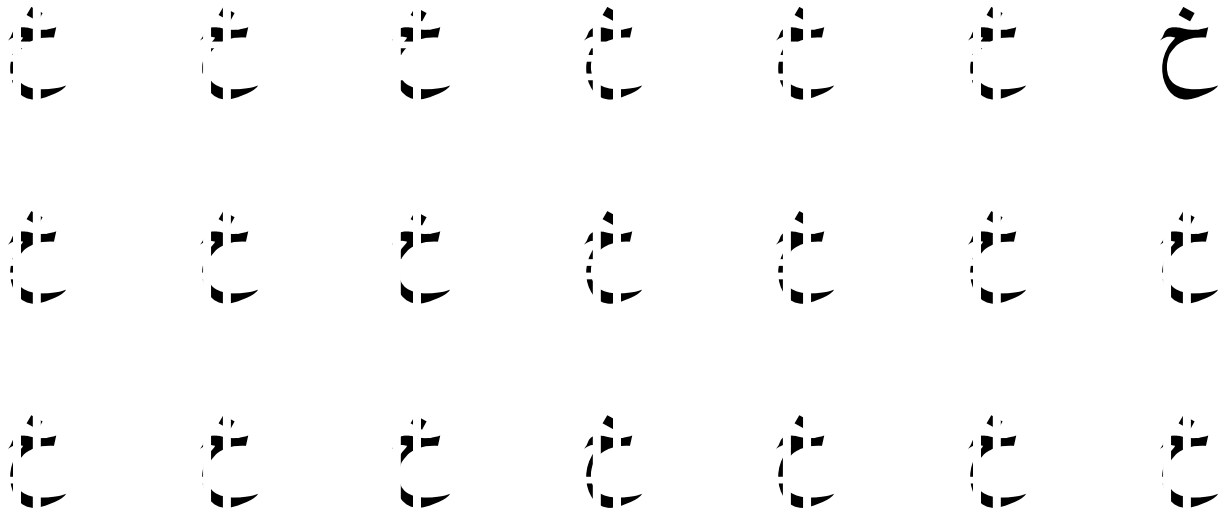
WORKSHEET 3: The Nuqta of Khaa'

The space shuttle below has *Huruf* written on its cargo bay that are missing some *Nuqāt*. Put the right number of *Nuqāt* at the right place to make the *Harf - Khaa'*.



WORKSHEET 4: Writing

Exercise 1: Trace the dotted *Khaa's*.

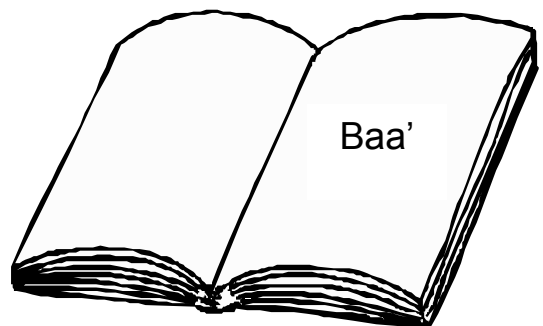
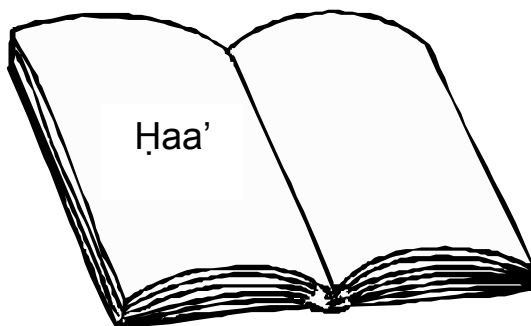
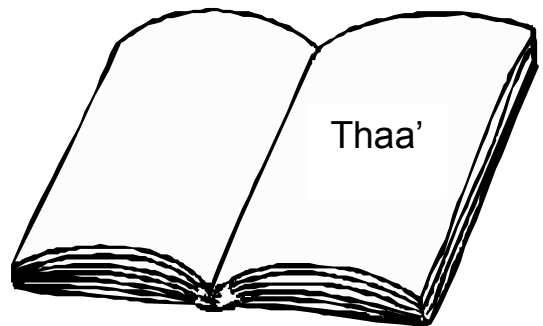
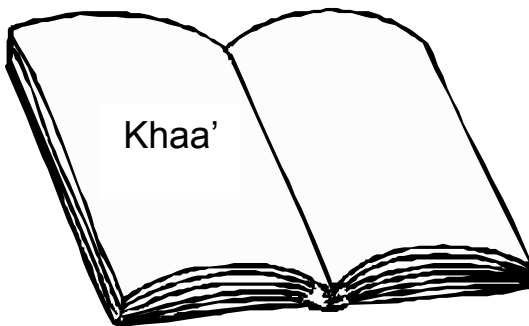
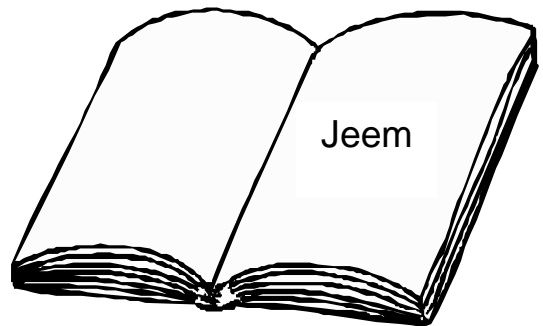
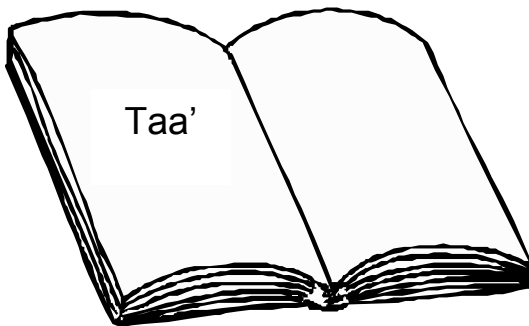
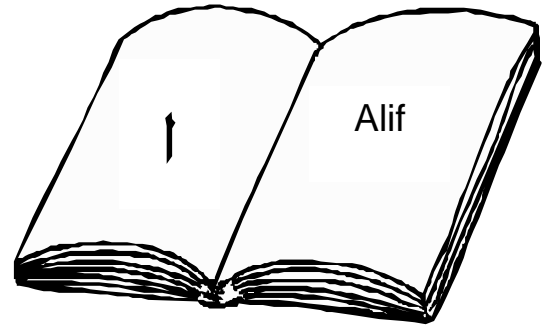


Exercise 2: Now write *Khaa's* on every dotted line below:



WORKSHEET 5: Review

On the empty pages of the books below, write the *Harf* as indicated on the facing page of the books. An example has been provided.



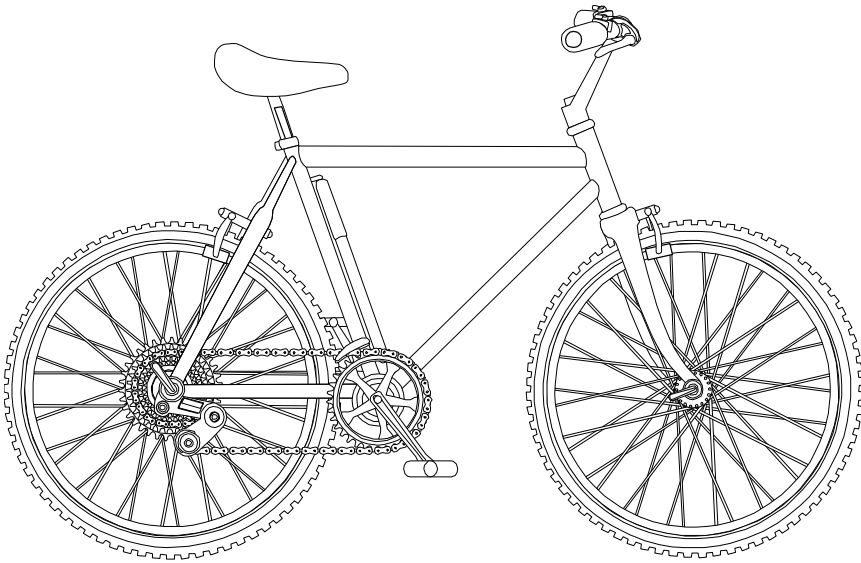
LESSON 9: DAAL

The next *HARF* is called *Daal* as in *Darrājah*.

This is Daal:

د

دَال - Daal



دَرَّاجَةٌ = bicycle

SURATUL FATIHA

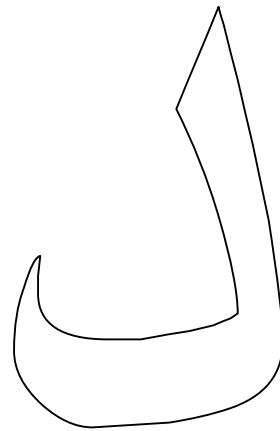
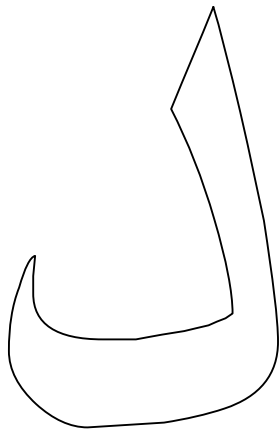
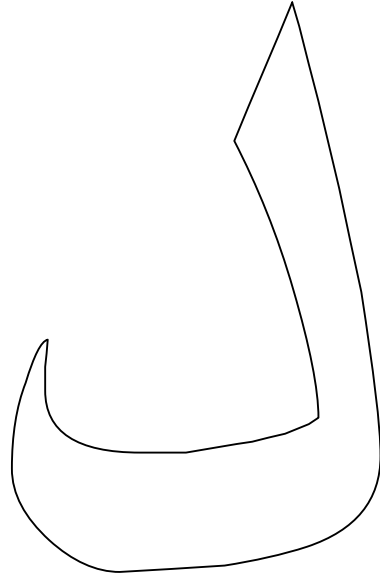
Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

وَلَا الضَّالِّينَ

And also not of those who have gone astray.

WORKSHEET 1: Learning the Harf

Colour the 3 *Daal's* in your favourite colour. As you colour them, say *Daal* out loud.



Now colour Darrājah on page 45.

WORKSHEET 2: Recognizing the Harf

The picture of ducks below has some hidden *Huruf* in it. How many of these *Huruf* can you find?

Alif _____

Baa' _____

Taa' _____

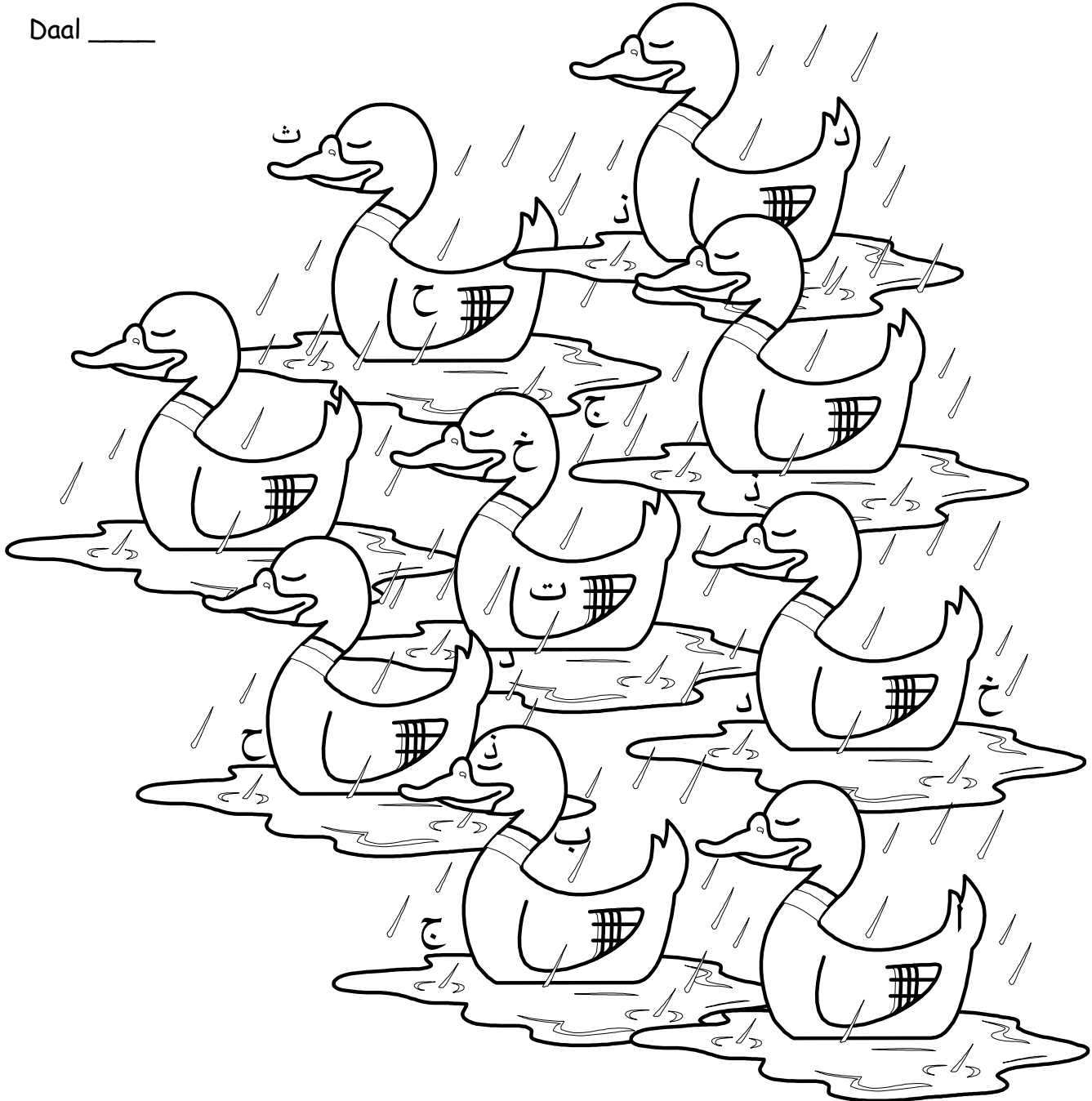
Thaa' _____

Jeem _____

Haa' _____

Khaa' _____

Daal _____

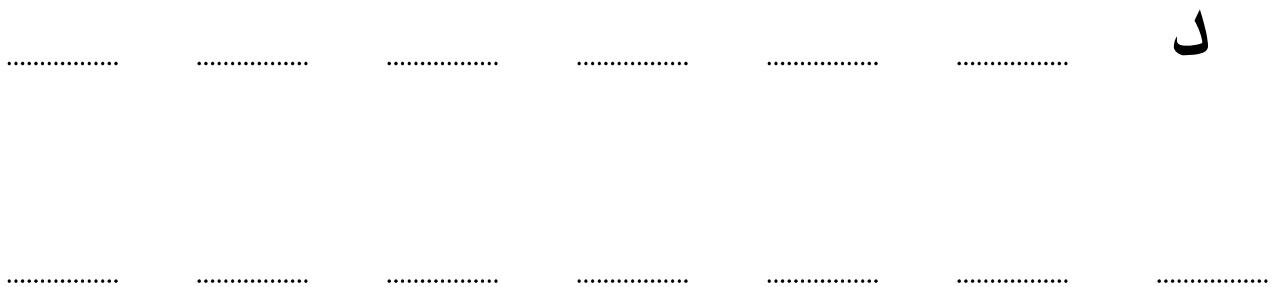


WORKSHEET 3: Writing.

Exercise 1: Trace the dotted *Daal*'s.



Exercise 2: Now write *Daal*'s on every dotted line below:



LESSON 10: DHAAL

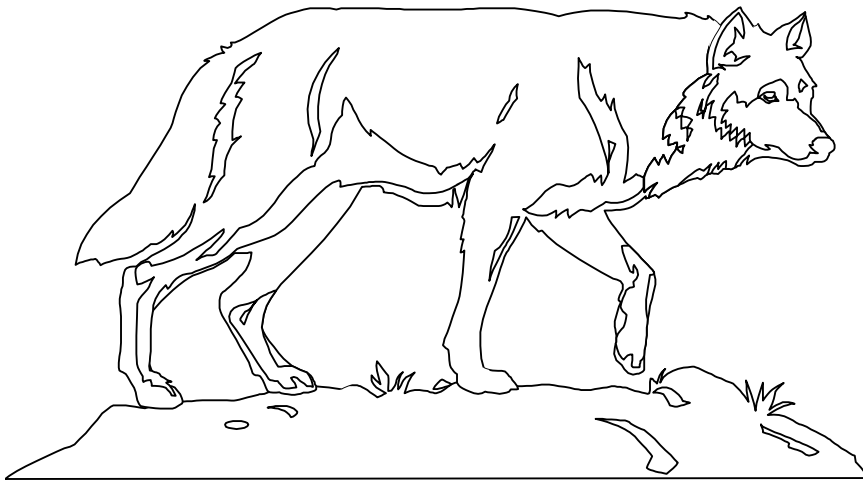
NOTE: Dhaal is pronounced by keeping the tongue flat in between the teeth.

The next *HARF* is called Dhaal as in Dhi'b.

This is Dhaal:

ذ

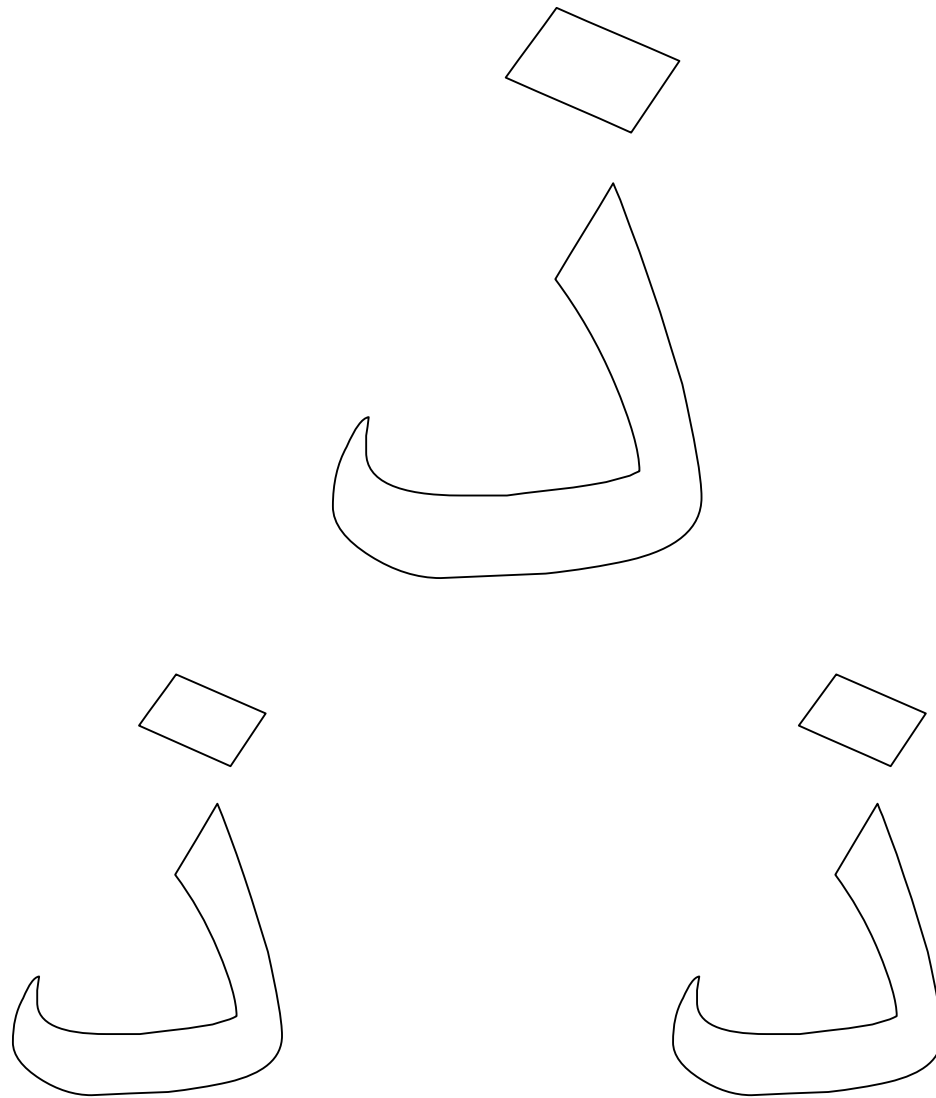
ذال - Dhaal



ذئب = wolf

WORKSHEET 1: Learning the Harf

Colour the 3 *Dhaal's* in your favourite colour. As you colour them, say *Dhaal* out loud.



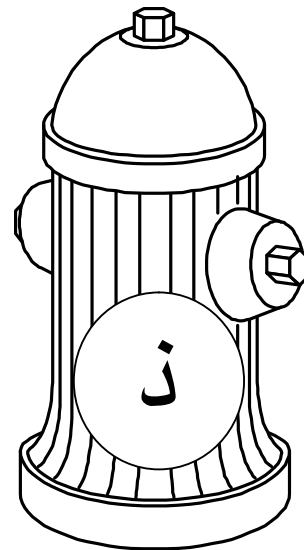
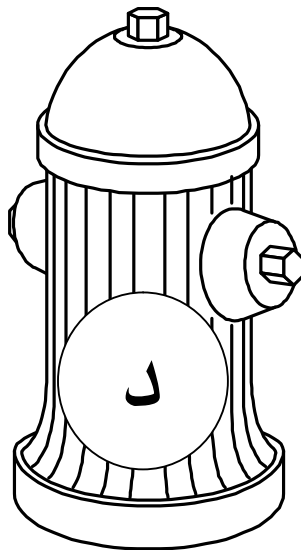
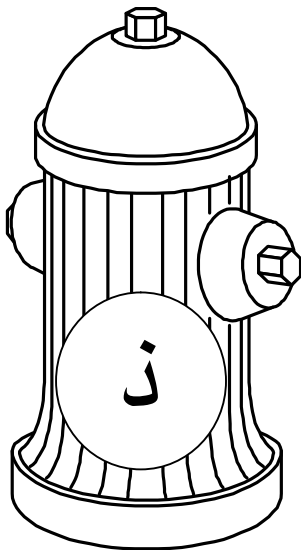
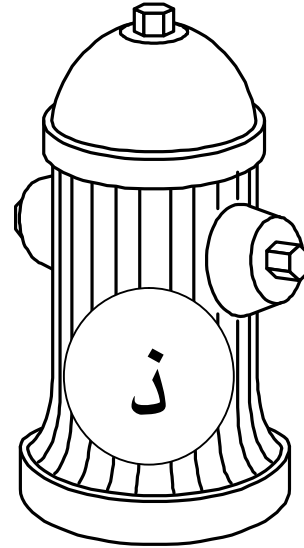
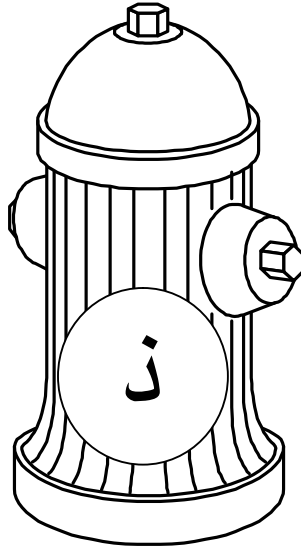
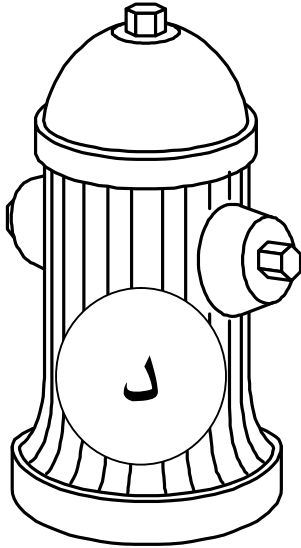
Now colour Dhi'b on page 49.

WORKSHEET 2: The Difference between Daal and Dhaal

Colour the circles of these fire hydrants as follows:

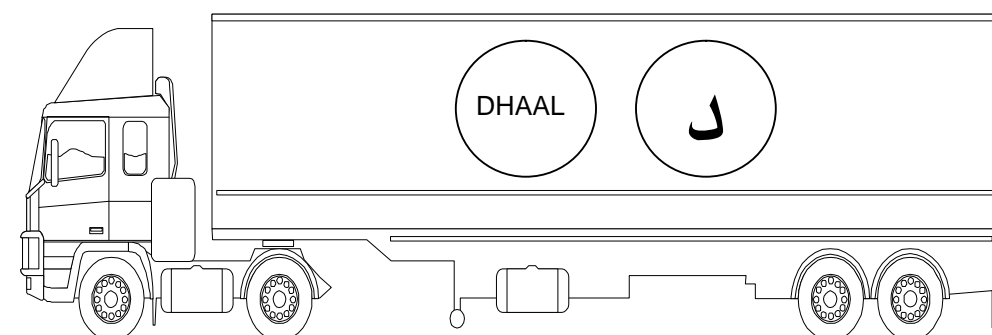
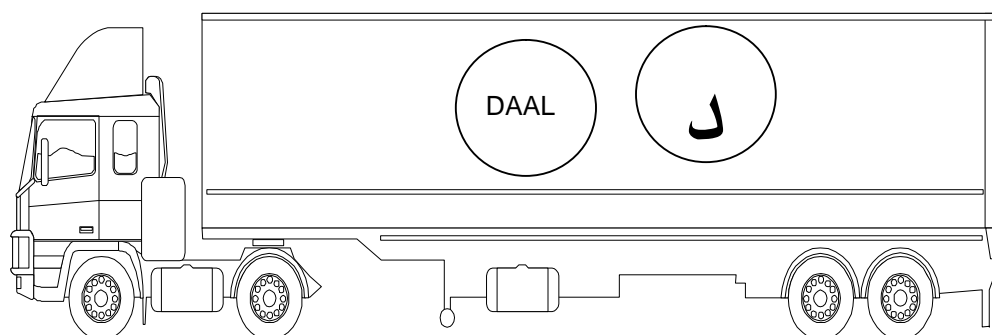
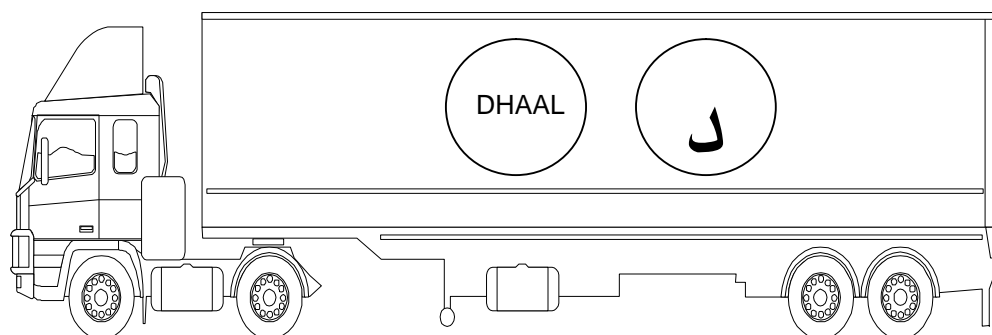
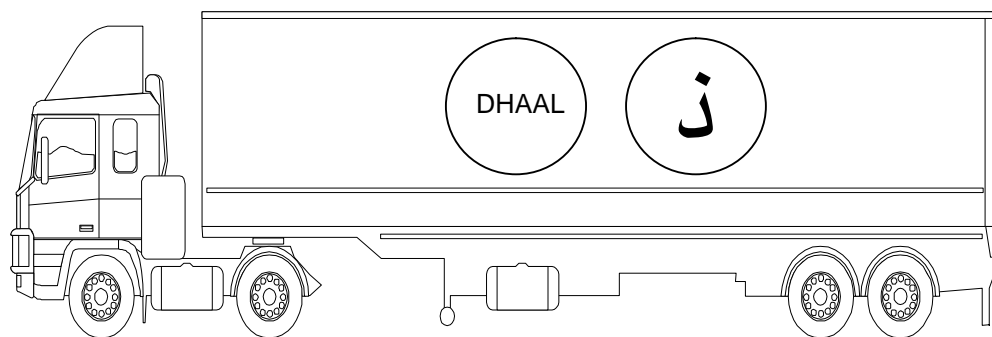
The ones that have Dhaal in blue, and the ones that have Daal in green.

Now colour the fire hydrants in red.



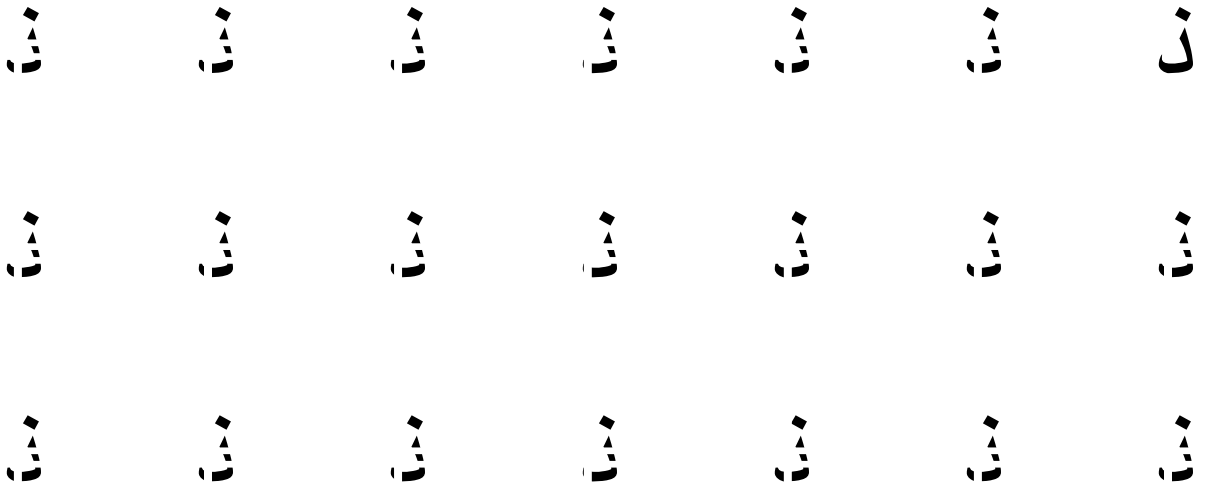
WORKSHEET 3: The Nuqta of Dhaal

Some *Huruf* on these trucks below are missing *Nuqāt*. Put the right number of *Nuqāt* at the right place to make the *Harf* correct as indicated.



WORKSHEET 5: Writing.

Exercise 1: Trace the dotted *Dhaal's*.



Exercise 2: Now write *Dhaal's* on every dotted line below:



REVIEW: Suratul Fatiha

Student should be able to recite from memory without difficulty.

① بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

(I begin) in the name of Allah, the Most Kind, the Most Merciful.

② اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِیْنَ

All praise is to Allah.

③ الرَّحْمٰنِ الرَّحِیْمِ

The Most Kind, the Most Merciful.

④ مَلِكِ یَوْمِ الدِّیْنِ

Master of the Day of Judgement.

⑤ اِیَّاكَ نَعْبُدُ وَ اِیَّاكَ نَسْتَعِیْنُ

You alone we serve and You alone we ask for help.

⑥ اِهْدِنَا الصِّرَاطَ الْمُسْتَقِیْمَ

Guide us along the right path.

⑦ صِرَاطَ الَّذِیْنَ اَنْعَمْتَ عَلَیْهِمْ

The path of those upon whom You have sent favours.

⑧ غَیْرِ الْمَغْضُوْبِ عَلَیْهِمْ

Not the path of those with whom You are angry.

⑨ وَلَا الضَّالِّیْنَ

And also not of those who have gone astray.

TEST #2: SURATUL FATIHA

Student should be able to recite Suratul Fatiha in its entirety from memory

LESSON 11: RAA'

The *HARF* is called *Raa'* as in Rajulun.

This is *Raa'*:



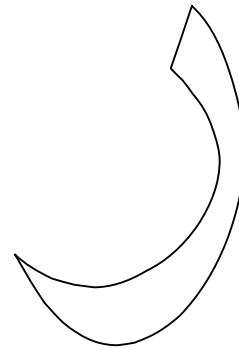
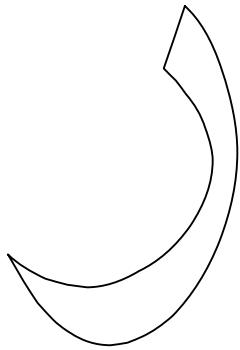
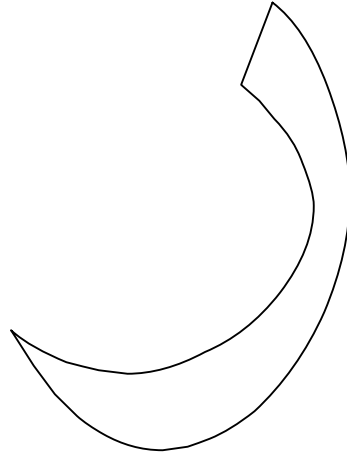
راء - Raa'



رَجُلٌ = Man

WORKSHEET 1: Learning the Harf

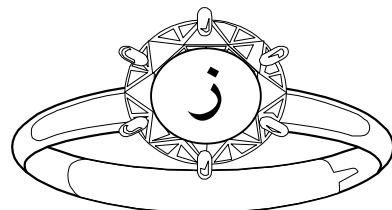
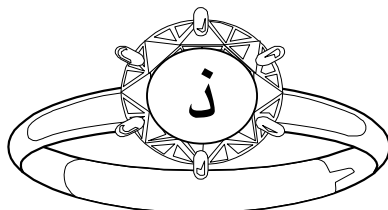
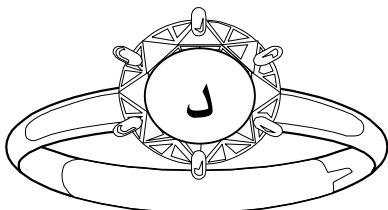
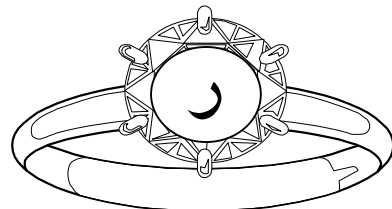
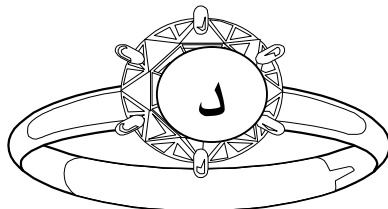
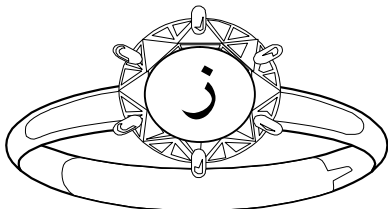
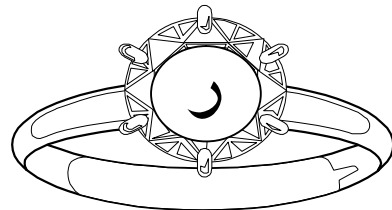
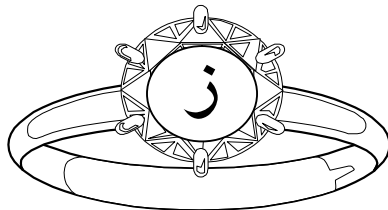
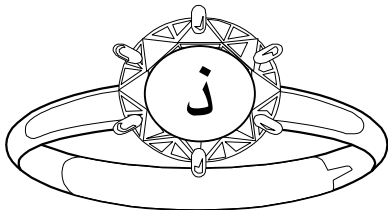
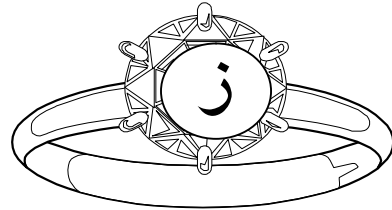
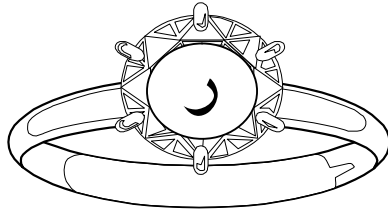
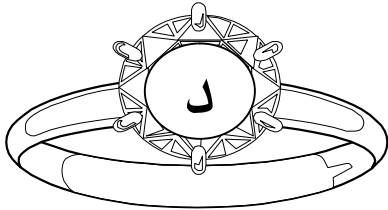
Colour the 3 *Raa's* in your favourite colour. As you colour them, say *Raa'* out loud.



Now colour Rajulun on page 57.

WORKSHEET 2: Recognizing the Harf

The rings below have *Huruf* written on them. Colour the ones that have *Raa'* in red, the ones that have *Daal* in blue, and the ones that have *Dhaal* in green.



WORKSHEET 3: Recognizing the Huruf

Colour the wall of rocks as follows:

Alif in green

Jeem in yellow

Dhaal in white

Baa' in red

Haa' in purple

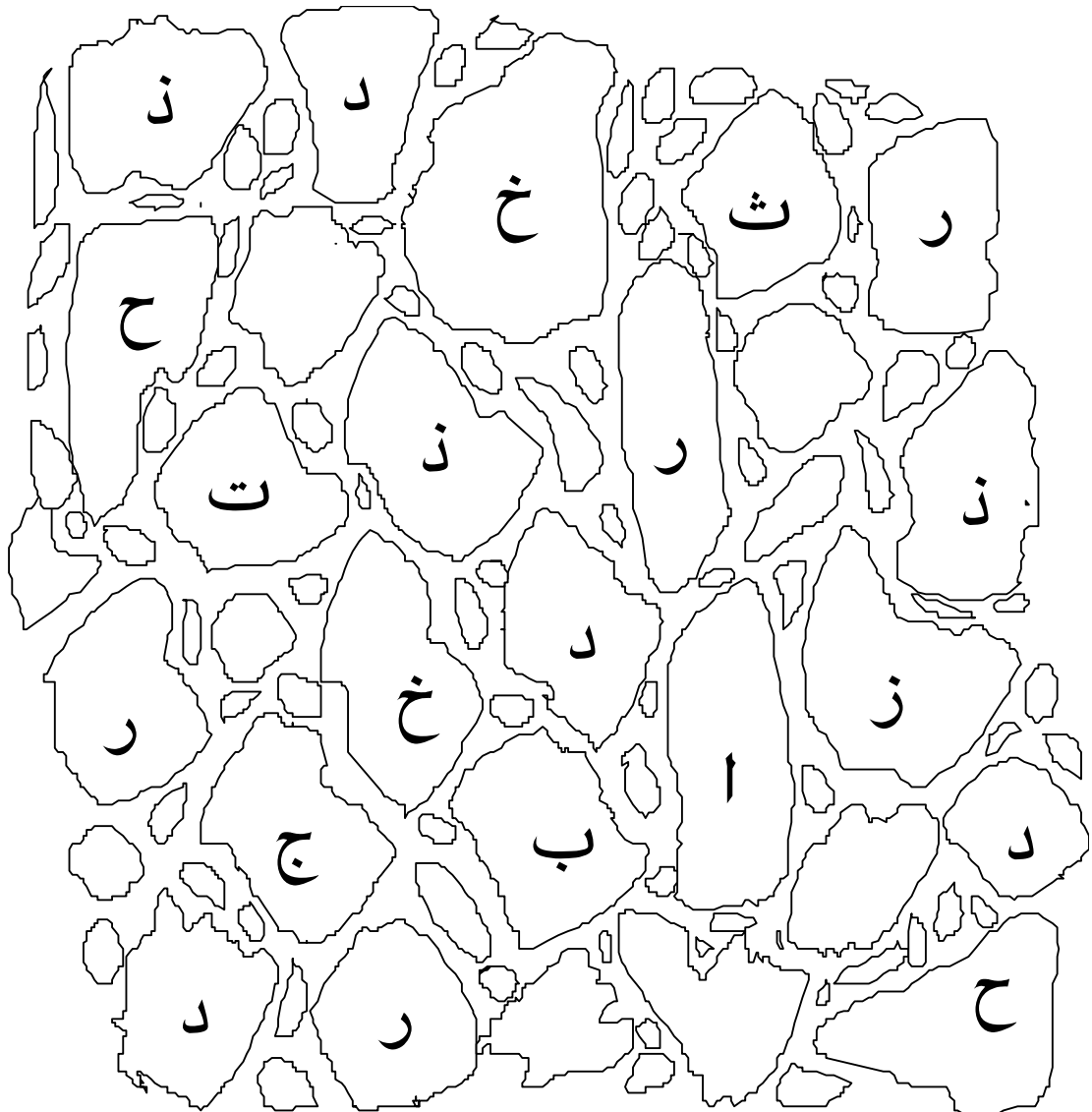
Raa' in pink

Taa' in green

Khaa' in brown

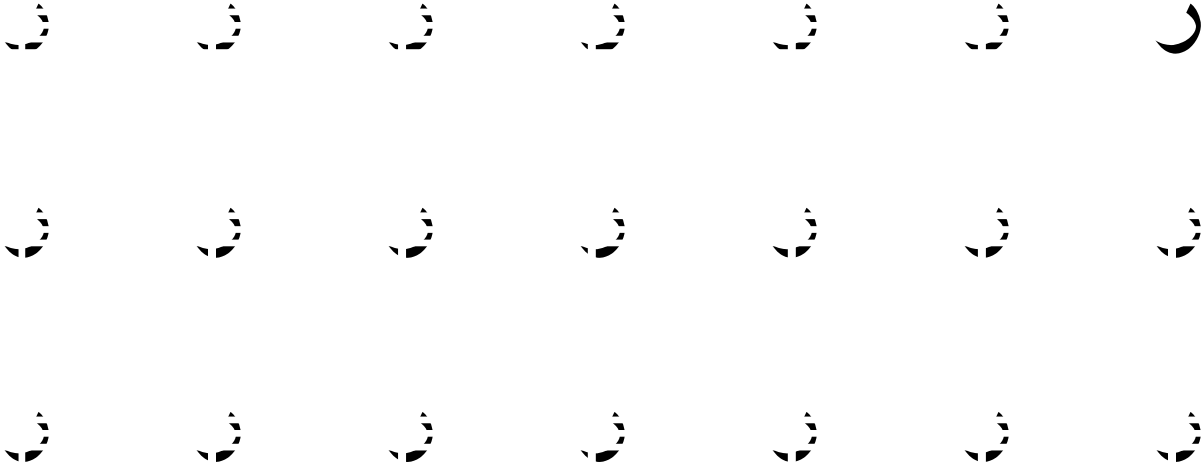
Thaa' in blue

Daal in pink

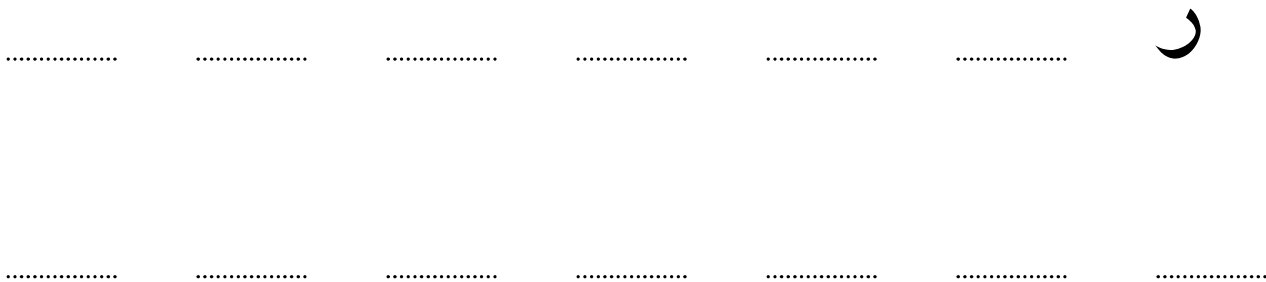


WORKSHEET 4: Writing

Exercise 1: Trace the dotted *Raa's*.



Exercise 2: Now write *Raa'* on every dotted line below:



WORKSHEET 5: Reading

Read the following *Huruf*.

ث

ت

ب

ا

د

خ

ح

ج

ا

خ

ر

ن

ر

ن

ت

د

ث

ر

ج

ب

د

خ

ا

ن

ت

د

ر

ح