

## LESSON 12: ZAA'

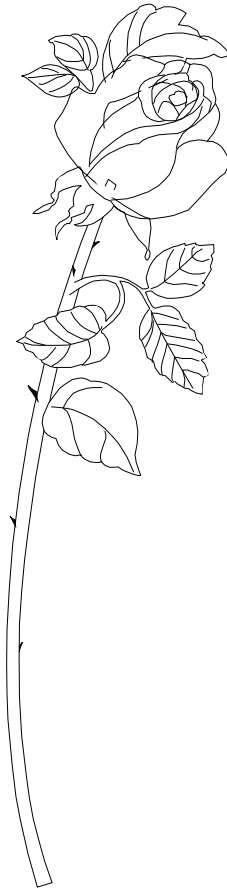
The *HARF* is called *Zaa'* as in Zahrah.  
*Zaa'* looks like *Raa'* but has one *Nuqta* on top.

NOTE: *Zaa'* (ز) is pronounced the same way as we pronounce **Z** in English.

This is *Zaa'*:

ز

زَاء - *Zaa'*



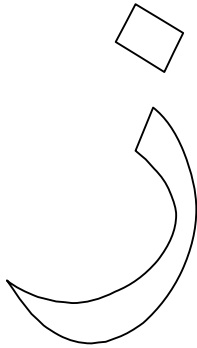
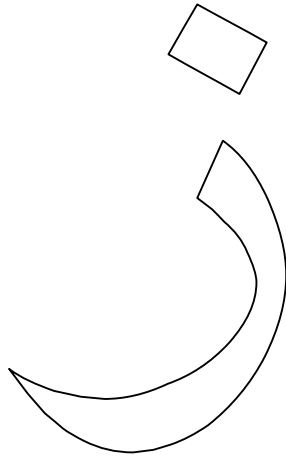
زَهْرَةٌ = flower

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Zaa's* in your favourite colour. As you colour them, say *Zaa'* out loud.



Now colour Zahrah on page 63.

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## WORKSHEET 2: Recognizing the Harf

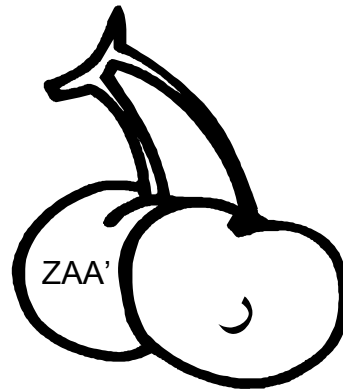
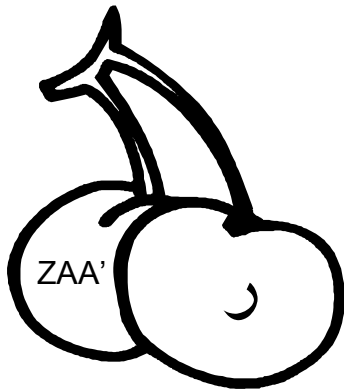
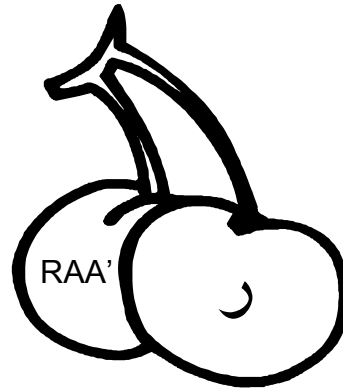
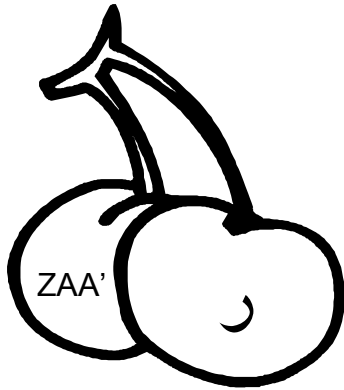
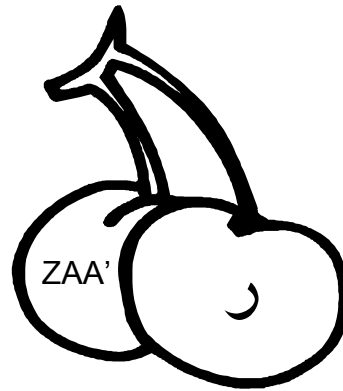
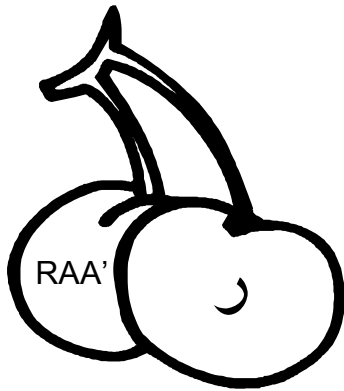
The blocks below have *Huruf* written on them. Colour the ones that have *Zaa'* in red, the ones that have *Daal* in blue, the ones that have *Dhaal* in green, and the ones that have *Raa'* in yellow.

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## WORKSHEET 3: The Nuqta of Zaa'

Some cherries below have *Huruf* that are missing *Nuqāt*. Put the right number of *Nuqāt* at the right place to make the *Harf - Zaa'* as indicated.

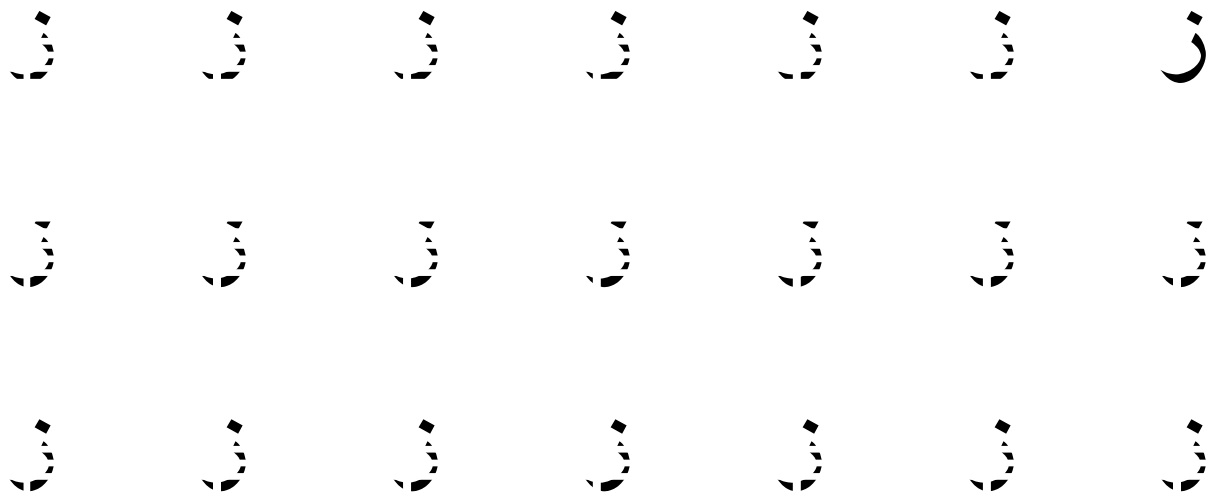


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## WORKSHEET 4: Writing

Exercise 1: Trace the dotted Zaa's.



Exercise 2: Now write Zaa' on every dotted line below:



## WORKSHEET 5: Review

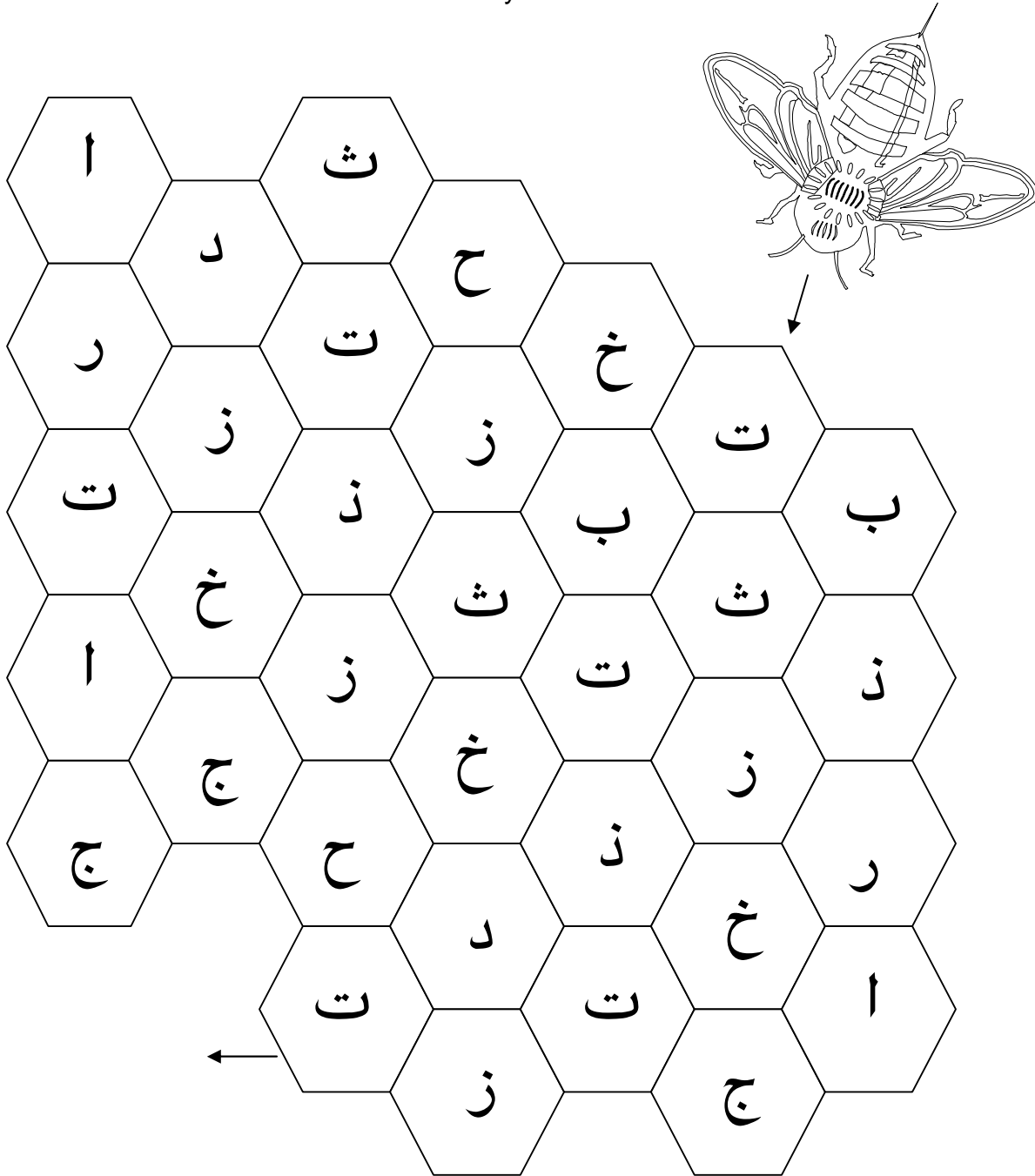
Help the bee find its way to its hive by colouring a path through the honeycomb maze as follows:

Alif in blue  
Jeem in red  
Dhaal in blue

Baa' in red  
Haa' in green  
Raa' in red

Taa' in yellow  
Khaa' in yellow  
Zaa' in yellow

Thaa' in blue  
Daal in green



## LESSON 13: SEEN

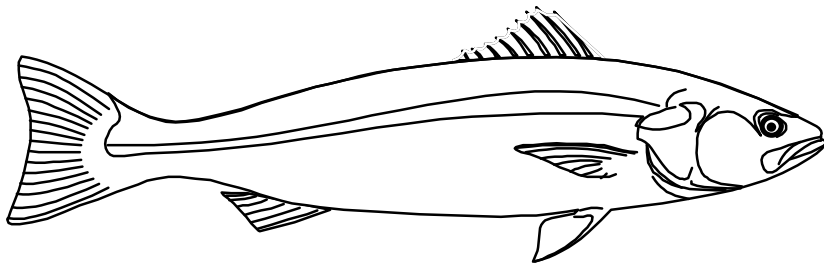
The next *HARF* is called *Seen*, as in *Samakah*.

NOTE: *Seen* - (س) is pronounced the same way we pronounce 's' in English.

This is *Seen*:

س

سِين - *Seen*



سَمَكَةٌ = fish

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ

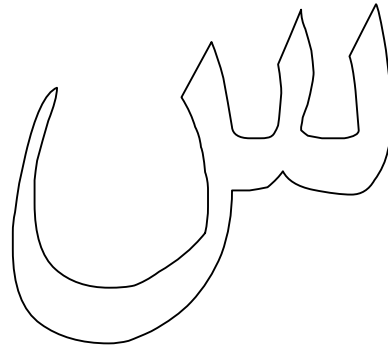
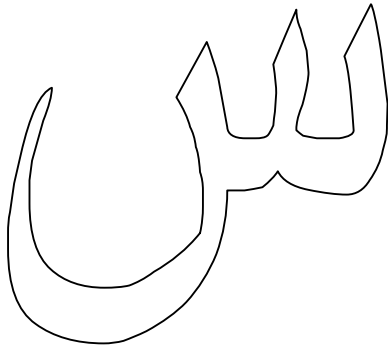
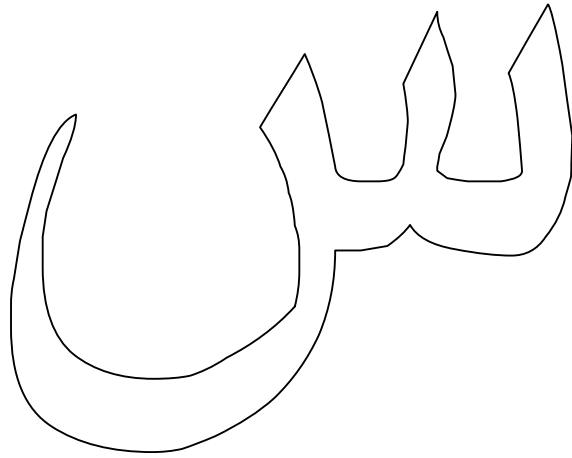
I seek Refuge in Allah from Shaytan the outcast.

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Seen's* in your favourite colour. As you colour them, say *Seen* out loud.



Now colour Samakah on page 69.

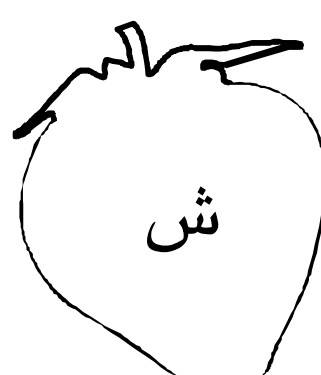
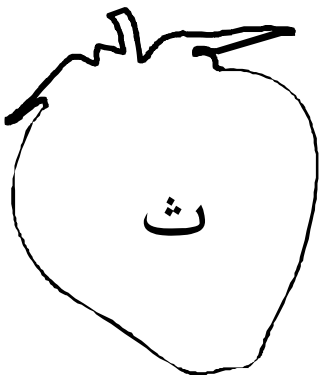
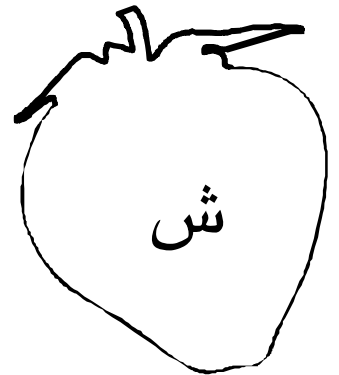
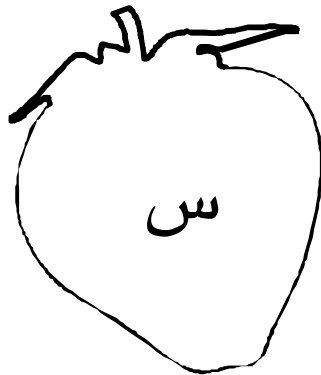
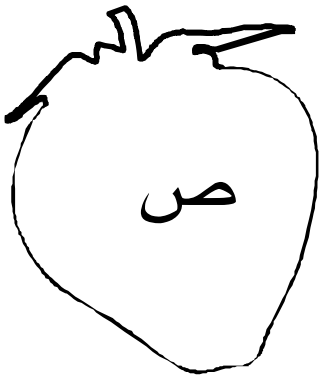
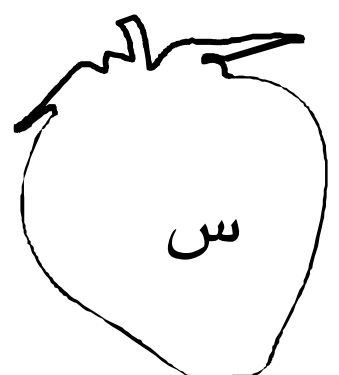
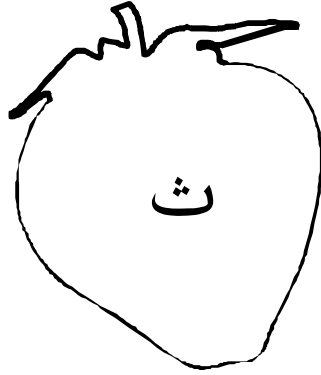
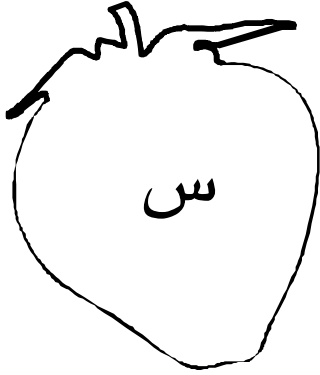


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## WORKSHEET 2: Recognizing the Harf

The strawberries below have *Huruf* written on them. Colour the ones that have *Seen* in red, and the ones that have *Thaa'* in orange.

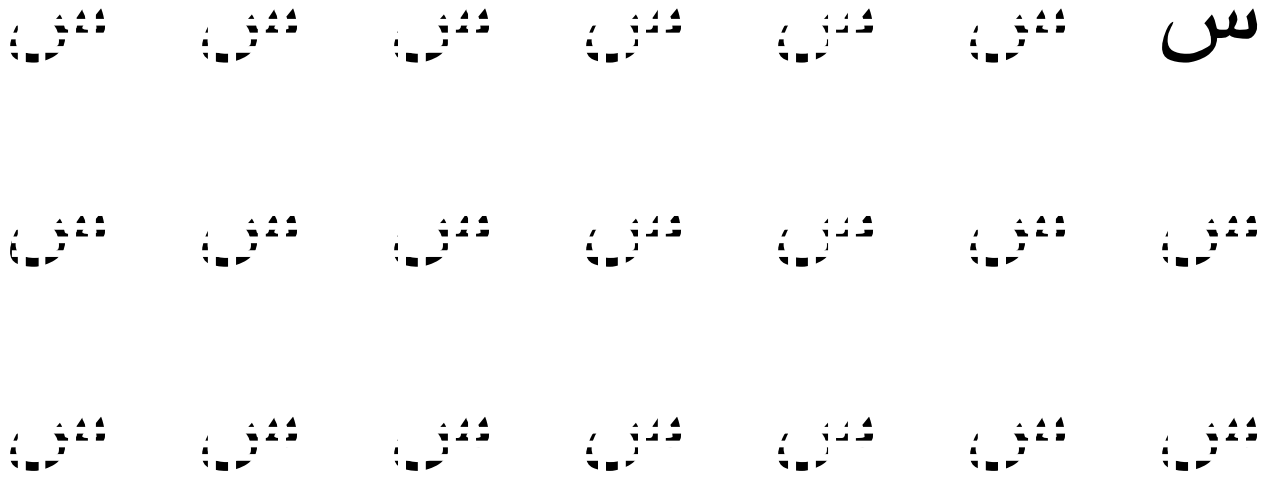


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## WORKSHEET 3: Writing

Exercise 1: Trace the dotted *Seen's*.



Exercise 2: Now write *Seen* on every dotted line below:



## LESSON 14: SHEEN

NOTE: Sheen - (ش) is pronounced the same way we pronounce 's' in English.

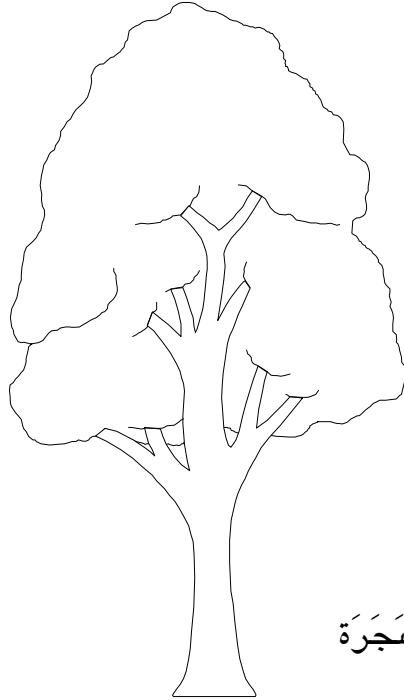
The next *HARF* is called *Sheen*, as in *Shajarah*.

*Sheen* looks exactly like *Seen* but has three *Nuqāt* on top.

This is *Sheen*:

ش

شِين - Sheen



شَجَرَةٌ = Tree

## SURATUL IKHLAS

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

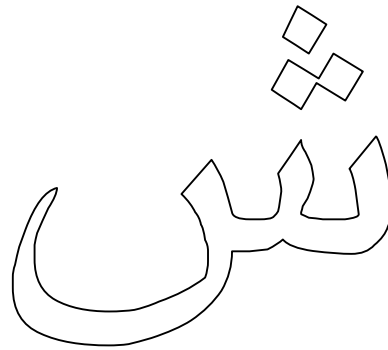
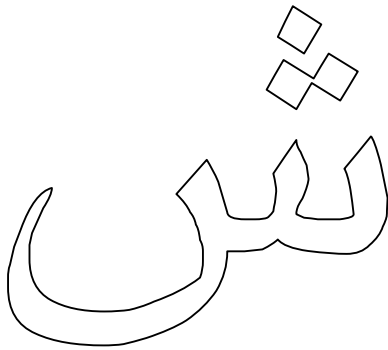
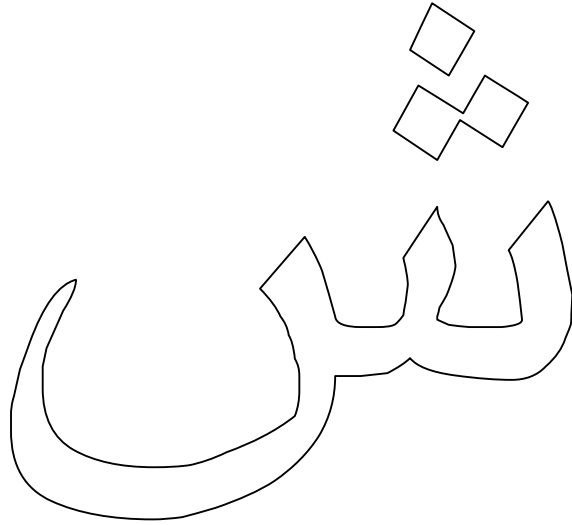
(I begin) in the name of Allah, the Most Kind, the Most Merciful.

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Sheen's* in your favourite colour. As you colour them, say *Sheen* out loud.



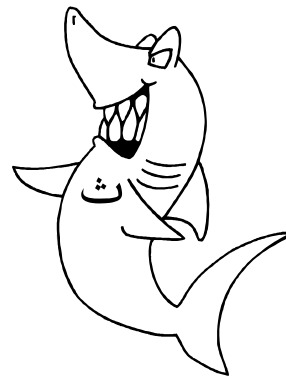
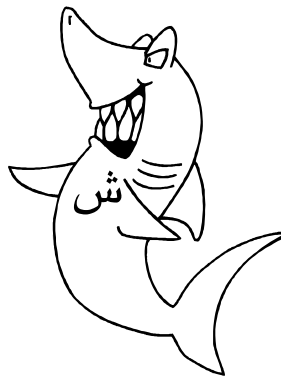
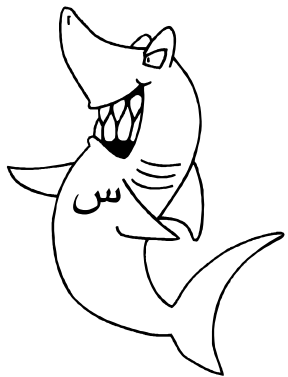
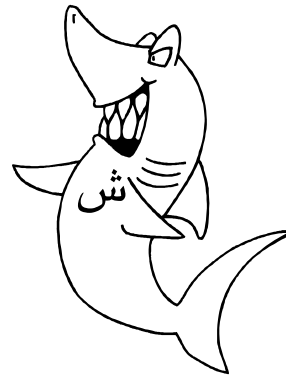
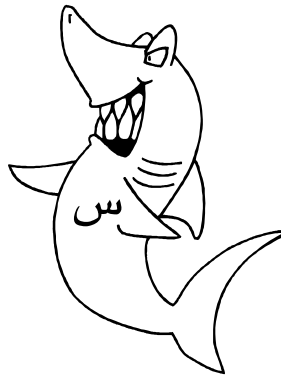
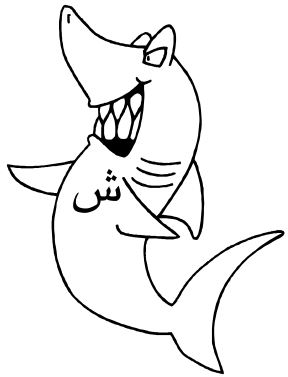
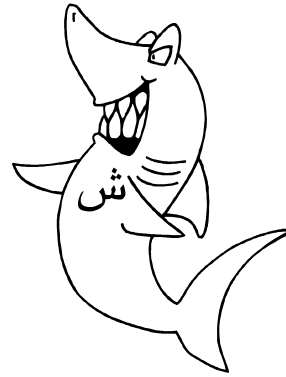
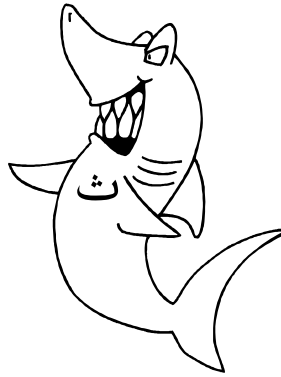
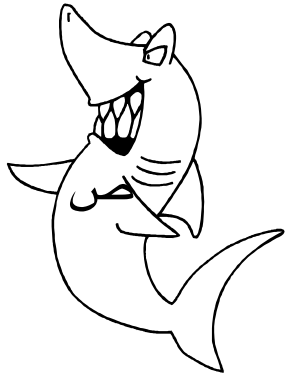
Now colour Shajarah on page 73.

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## WORKSHEET 2: Recognizing the Harf

The sharks below have *Huruf* written on them. Colour the ones that have *Sheen* in red, the ones that have *Seen* in green, and the ones that have *Thaa'* in orange.

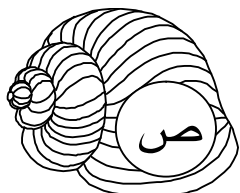


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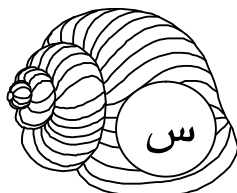
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## WORKSHEET 3: The Nuqāt of Sheen

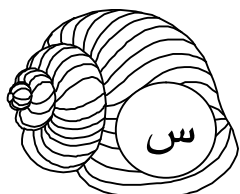
The shells below have *Huruf* written on them that are missing *Nuqāt*. Place the right number of *Nuqāt* at the right place as indicated.



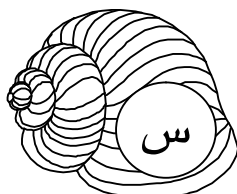
SAAD



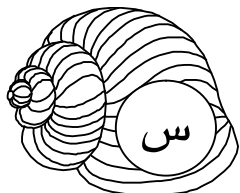
SHEEN



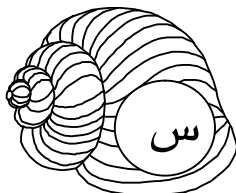
SHEEN



SEEN



SHEEN



SHEEN

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## WORKSHEET 4: Writing

Exercise 1: Trace the dotted *Sheen's*.



Exercise 2: Now write *Sheen* on every dotted line below:



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## WORKSHEET 5: The Order of the Huruf

Trace the dots from *Alif* to *Sheen* to complete the picture.




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## WORKSHEET 1: Nuqāt of Baa', Taa' and Thaa'


In the squares below, place the right number of *Nuqāt* at the right place as indicated.


TAA'



BAA'



THAA'



THAA'


TAA'


BAA'


BAA'


THAA'


TAA'

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## WORKSHEET 2: Nuqāt of Jeem and Khaa'

In the squares below, place the right number of *Nuqāt* at the right place as indicated.

ج
ḤAA'

ج
JEEM

ج
KHAA'

ج
KHAA'

ج
ḤAA'

ج
JEEM

ج
JEEM

ج
KHAA'

ج
ḤAA'

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## WORKSHEET 3: Nuqāt of Dhaal and Zaa'

In the squares below, place the right number of *Nuqāt* at the right place as indicated.

د
DAAL

ر
RAA'

ر
ZAA'

ر
ZAA'

د
DAAL

د
DHAAL

ر
RAA'

د
DHAAL

ر
ZAA'

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## WORKSHEET 4: Writing

In the empty squares below, write the right the missing *Huruf*.

	ت	ب
خ		ج
	ن	
	س	ز

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## WORKSHEET 5: Reading

Read the following *Huruf*.

ا	س	د	ت
ز	ج	ر	ب
ش	ث	ذ	خ
د	ح	ش	ذ
ج	ا	ث	ر
ب	ز	ت	س
ح	ر	د	ت

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## TEST #3: HURUF

Student should be able to read all the *Huruf* from *Alif* to *Sheen* without difficulty.

## LESSON 15: ŞAAD

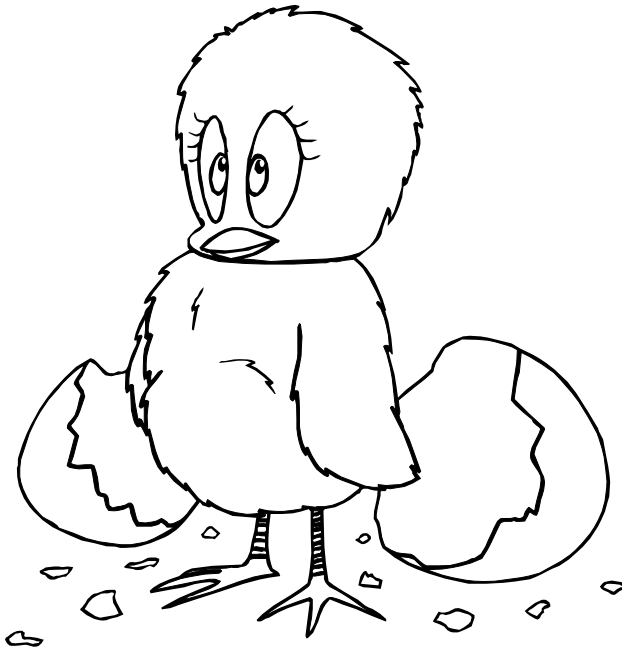
The next *HARF* is called *Saad*, as in *Soos*.

NOTE: Şaad - (ص) is pronounced with the tip of the tongue touching the root of the upper front teeth.

This is *Saad*:

ص

صَاد - Saad



صُوصُ = chick

## SURATUL IKHLAS

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

قُلْ هُوَ اللَّهُ أَحَدٌ ١

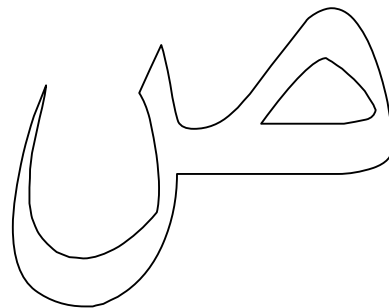
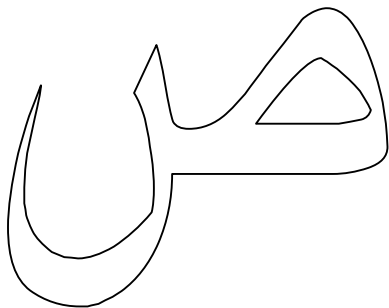
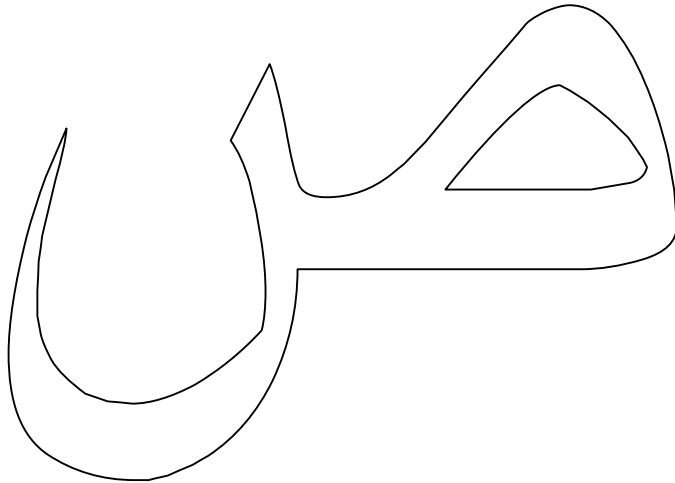
Say! He Allah is One.

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Şaad's* in your favourite colour. As you colour them, say *Şaad* out loud.



Now colour Şoos on page 85.

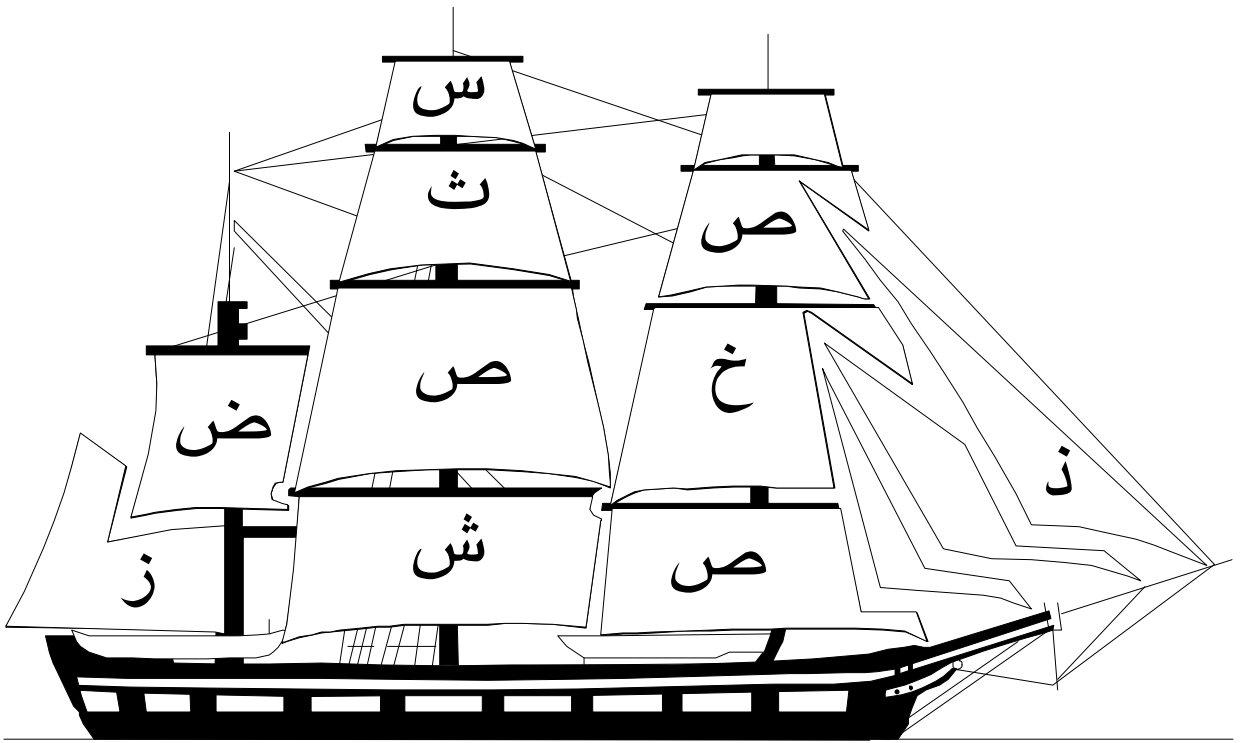


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## WORKSHEET 2: Recognizing the Harf

Some of the sails on the boat below have *Huruf* written on them. Colour the ones that have *Şaad* in red, the ones that have *Sheen* in green, the ones that have *Seen* in blue, the ones that have *Dhaal* in yellow, the ones that have *Zaa'* in orange, the ones that have *Khaa'* in brown, and the ones that have *Thaa'* in purple.



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## WORKSHEET 3: Writing

Exercise 1: Trace the dotted Şaad's.

Ş Ş Ş Ş Ş Ş Ş

Ş Ş Ş Ş Ş Ş Ş

Ş Ş Ş Ş Ş Ş Ş

Exercise 2: Now write Şaad on every dotted line below:

..... Ş  
.....  
.....

## LESSON 16: ḌHAAD

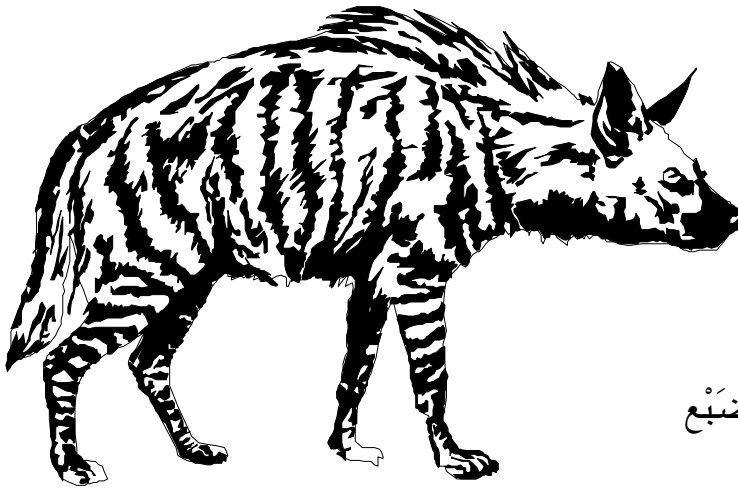
The next *HARF* is called *Ḍhaad*, as in *Ḍhab'a*.

NOTE: Ḍhaad - (ض) is pronounced by raising the whole tongue to the upper palate and making the mouth full.

This is *Ḍhaad*:

ض

ضَاد - Ḍhaad



ضَبَع = hyena

## SURATUL IKHLAS

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

اللَّهُ الصَّمَدُ ٢

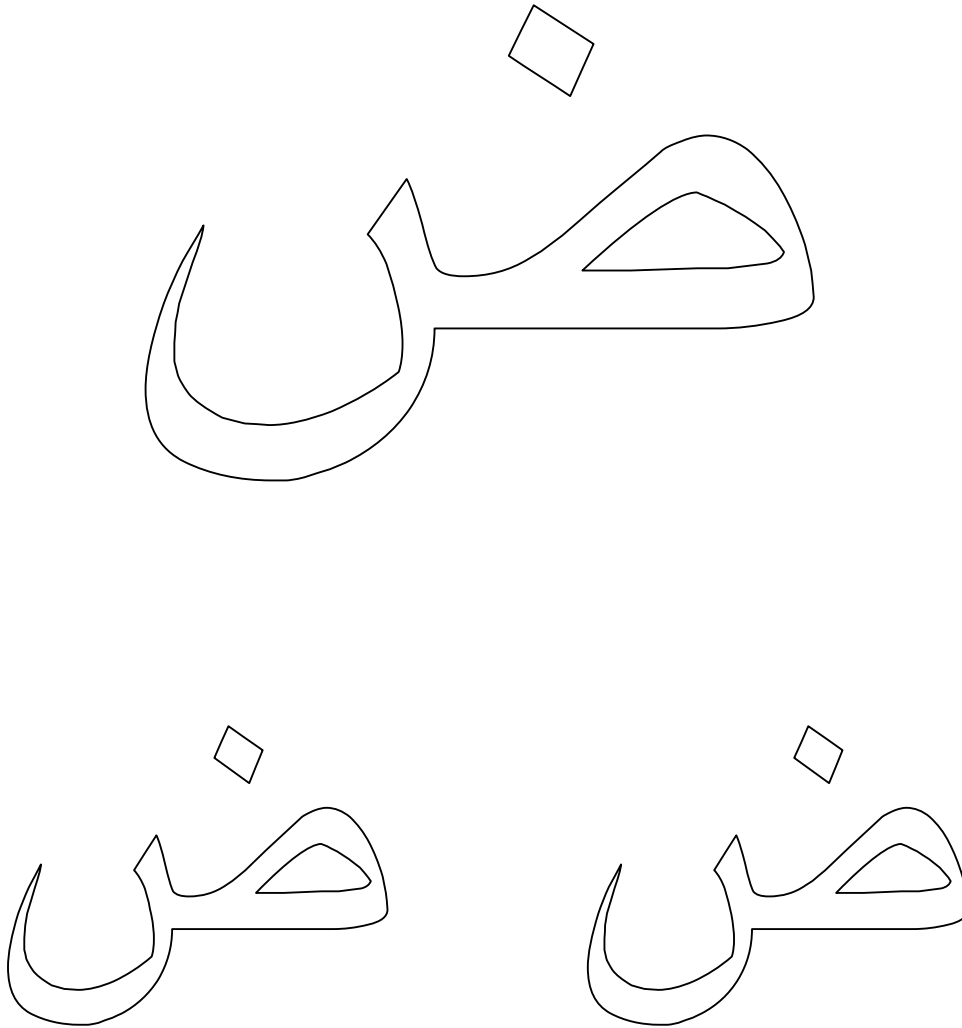
Allah needs nothing, but everything needs Him.

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Dhaad's* in your favourite colour. As you colour them, say *Dhaad* out loud.



Now colour *Dhab'a* on page 89.

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## WORKSHEET 2: Recognizing the Harf

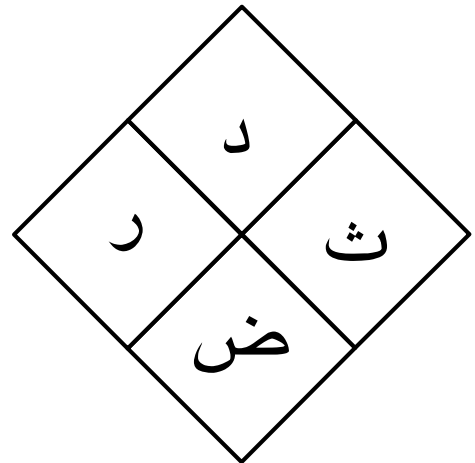
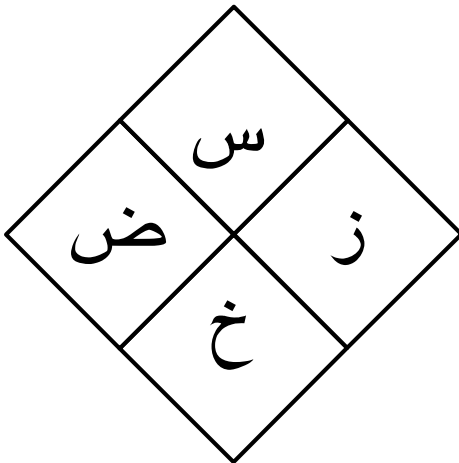
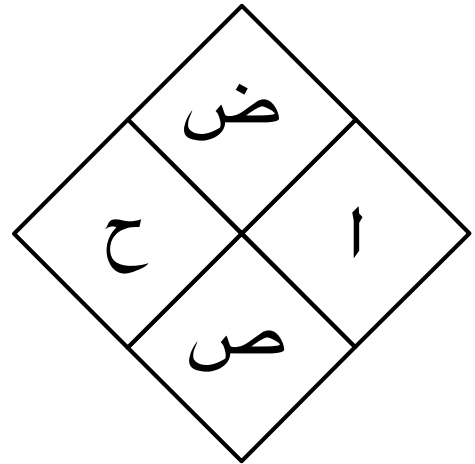
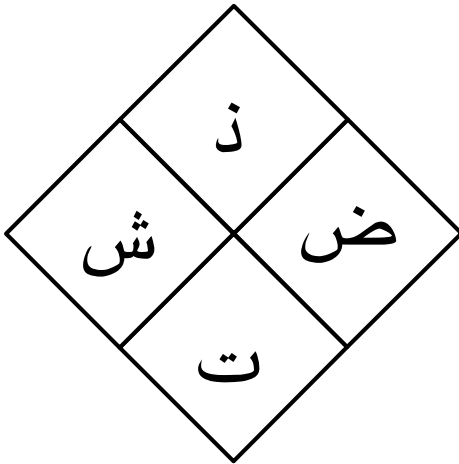
The diamonds below have *Huruf* written on them, colour them as follows:

*Ḍhaad* in red  
*Ḥaa'* in yellow  
*Raa'* in purple  
*Ṣaad* in green

*Alif* in green  
*Khaa'* in orange  
*Zaa'* in pink

*Taa'* in blue  
*Daal* in green  
*Seen* in yellow

*Thaa'* in purple  
*Dhaal* in blue  
*Sheen* in orange

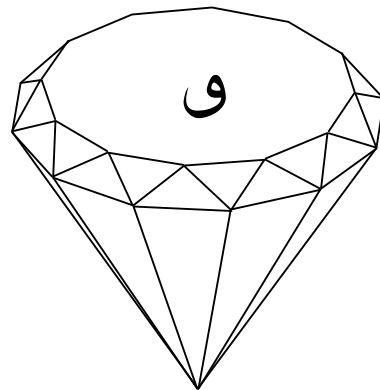
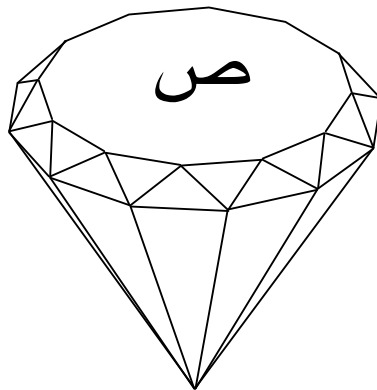
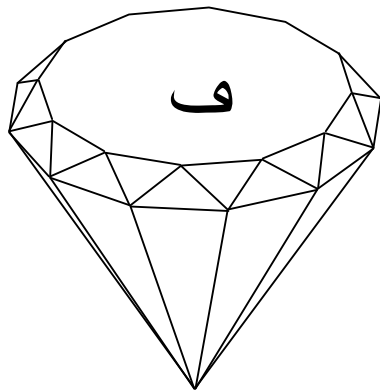
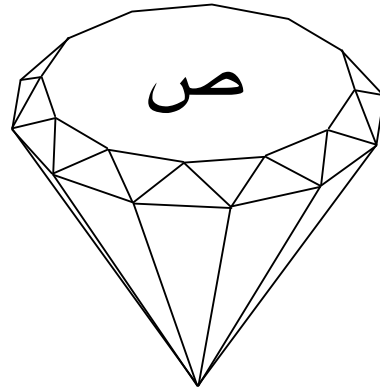
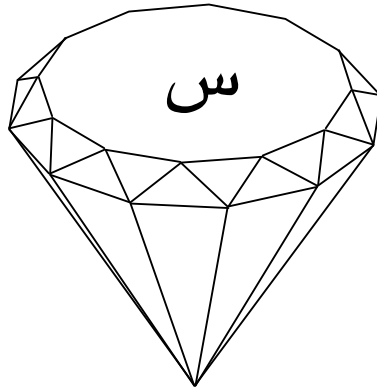
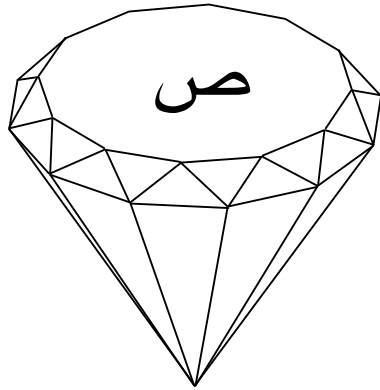


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## WORKSHEET 3: Nuqta of Ḍhaad

Some diamonds below have *Huruf* that are missing *Nuqāt*. Put the right number of *Nuqāt* at the right place to make the *Harf - Ḍhaad*.



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## WORKSHEET 4: Writing

Exercise 1: Trace the dotted *Dhaad*'s.



Exercise 2: Now write *Dhaad* on every dotted line below:



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## WORKSHEET 5: Reading

Read the following *Huruf*.

ب ر ض س

ج ا ث د

ا ض ز ص

ن ش ح د

خ ص ت ض

ز ا خ د

ج ر د ت



## LESSON 17: ṬAA'

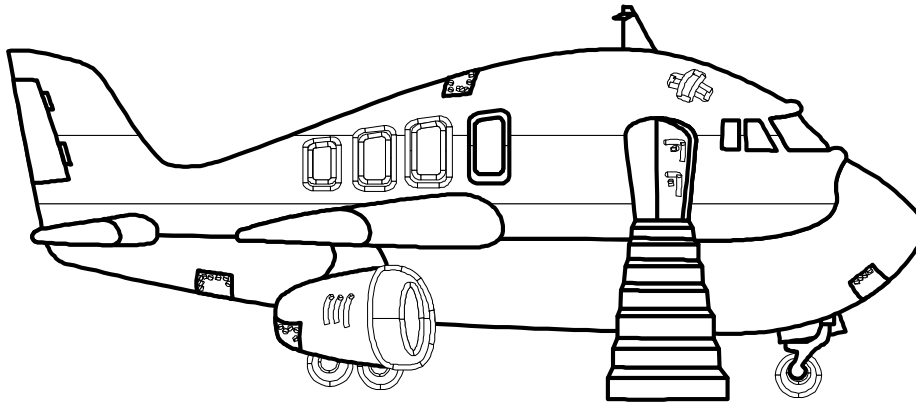
The next *HARF* is called *Ṭaa'* as in *Ṭāirah*.

NOTE: Ṭaa' - (ط) is pronounced by touching the root of the upper teeth with you tongue and bringing it down with force.

This is Ṭaa':

ط

طَاء - Ṭaa



طَائِرَةٌ = airplane

## SURATUL IKHLAS

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

لَمْ يَلِدْ ۝ وَ لَمْ يُولَدْ ۝

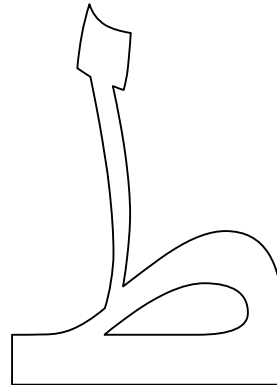
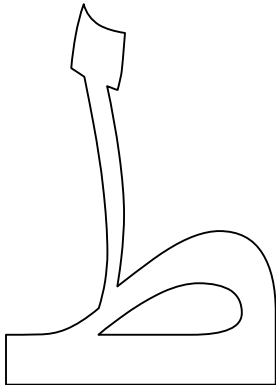
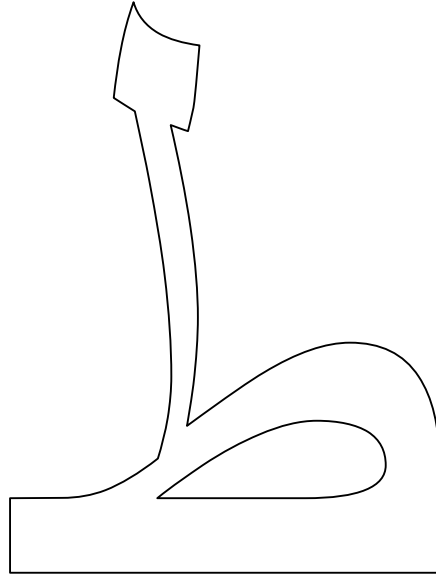
He has no children and He has no parents.

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Taa's* in your favourite colour. As you colour them, say *Taa'* out loud.



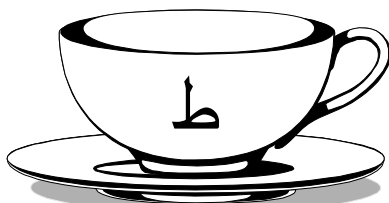
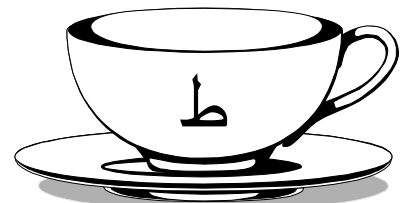
Now colour *Tairah* on page 95.

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## WORKSHEET 2: Recognizing the Harf

The teacups below have *Huruf* written on them. Colour the ones that have *Taa'* in red, the ones that have *Dhaad* in blue, the ones that have *Şaad* in green, the ones that have *Sheen* in yellow, and the ones that have *Seen* in purple.



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## WORKSHEET 3: Writing

Exercise 1: Trace the dotted *Taa*'s.



Exercise 2: Now write *Taa*' on every dotted line below:



## LESSON 18: ZAA'

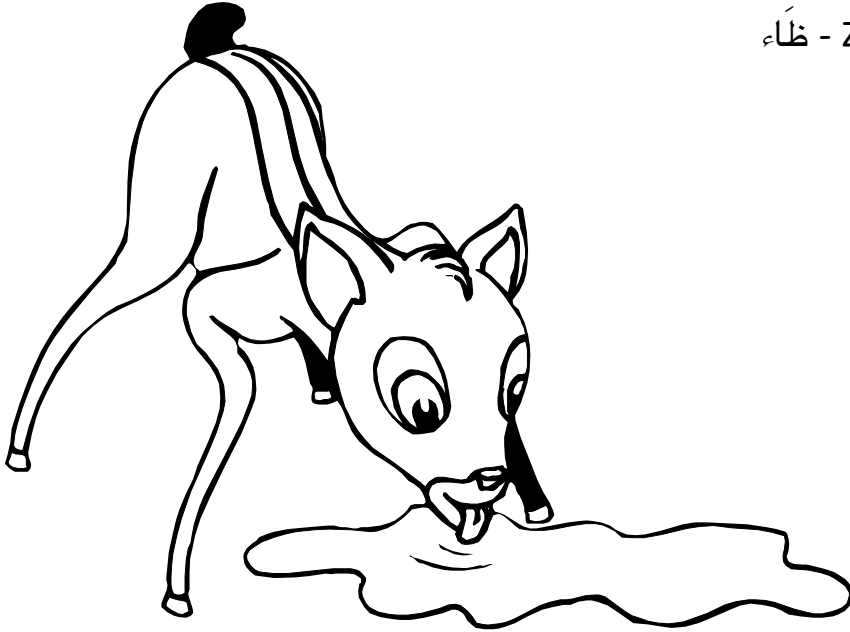
The next *HARF* is called *Zaa'* as in *Zabi*.

NOTE: *Zaa'* - (ظ) is pronounced by keeping the tongue between the teeth but raising it and bringing it down with force.

This is *Zaa'*:

ظ

ظاء - *Zaa*



ظبي = deer

## SURATUL IKHLAS

Memorize the following *Ayah* and its meaning with appropriate *makhārij*.

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ٤

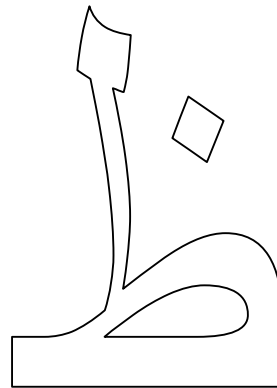
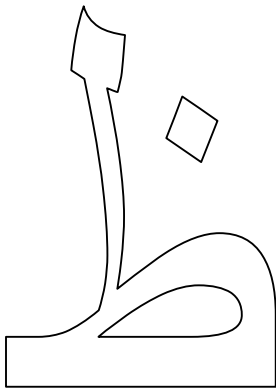
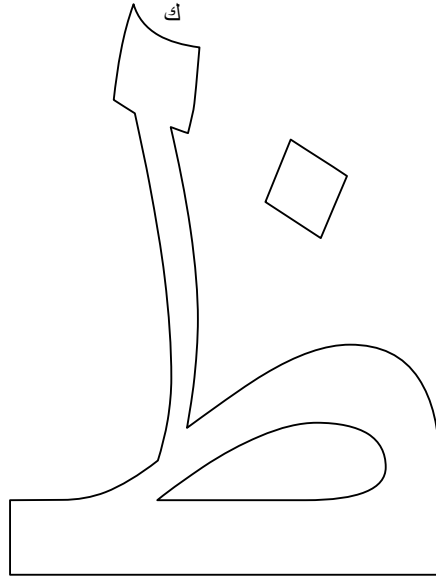
And there is none equal to Him.

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## WORKSHEET 1: Learning the Harf

Colour the 3 Zaa's in your favourite colour. As you colour them, say Zaa' out loud.



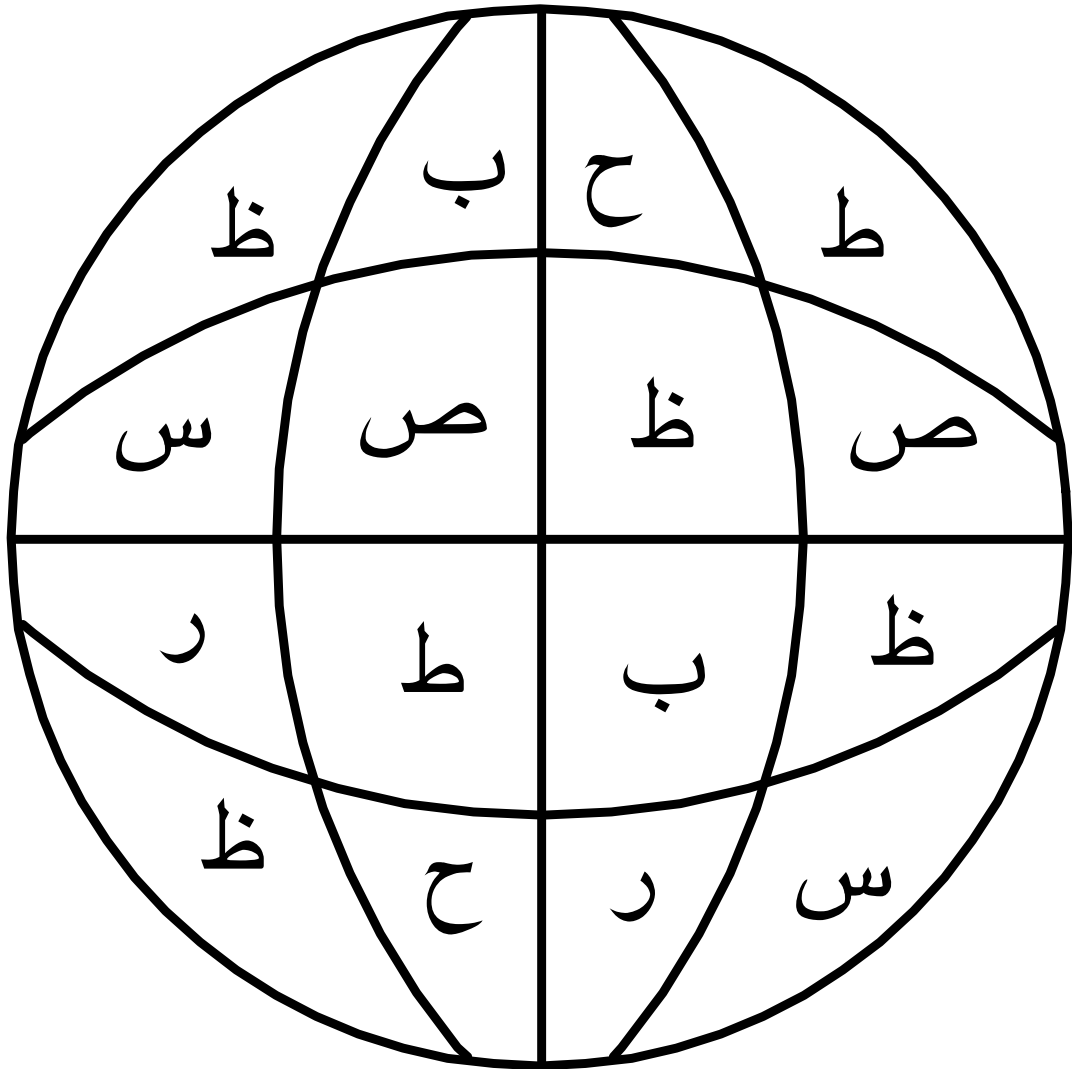
Now colour Zabī on page 99.

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## WORKSHEET 2: Recognizing the Harf

The globe below has *Huruf* written on it. Colour the ones that have *Zaa'* in red, the ones that have *Taa'* in blue, the ones that have *Ṣaad* in yellow, the ones that have *Seen* in purple, the ones that have *Raa'* in orange, the ones that have *Haa'* in brown, and the ones that have *Baa'* in white.



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---

## WORKSHEET 3: Nuqta of Ḥaa'

The squares below have *Huruf* written on them that are missing *Nuqāt*. Place the right number of *Nuqāt* at the right place as indicated.

ح
حَآء'

ح
حَآء'

ح
حَآء'

ح
حَآء'

ح
حَآء'

ح
حَآء'

ح
حَآء'

ح
حَآء'

ح
حَآء'

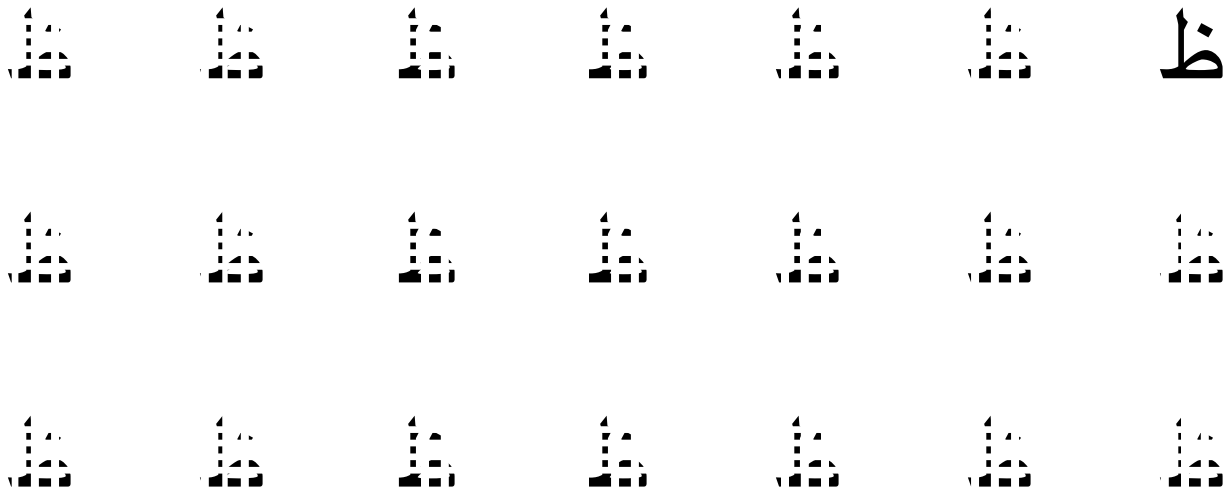


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## WORKSHEET 4: Writing

Exercise 1: Trace the dotted *Zaa*'s.



Exercise 2: Now write *Zaa'* on every dotted line below:



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## WORKSHEET 5: Review Nuqāt

In the squares below, place the right number of *Nuqāt* at the right place as indicated.

ط
ZAA'

د
DHAAL

ح
KHAA'

ص
DHAAD

ب
TAA'

ح
JEEM

ب
BAA'

ر
ZAA'

س
SHEEN

---

---

## LESSON 19: `AYN

The next *HARF* is called '*Ayn* as in '*Alam*.

NOTE: 'Ayn - (ع) is a deep and hoarse sound that comes from the throat with the tongue at the back of the mouth.

This is 'Ayn:

ع

عَيْن - 'Ayn



عَلَمٌ = flag

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## WORKSHEET 1: Learning the Harf

Colour the 3 'Ayn's in your favourite colour. As you colour them, say 'Ayn out loud.

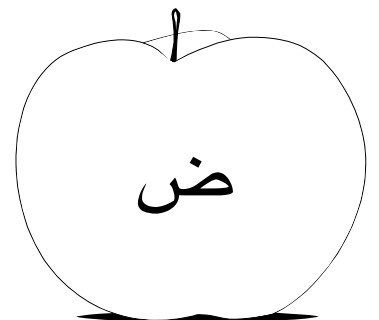
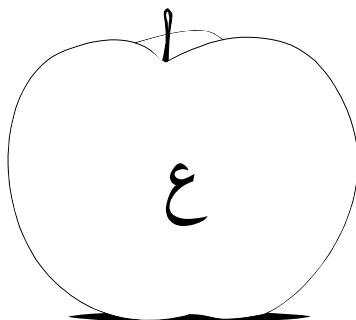
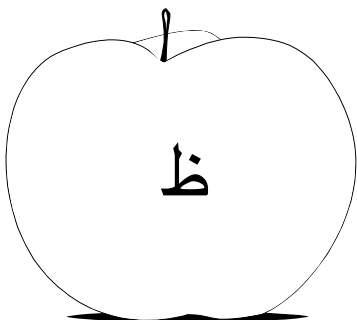
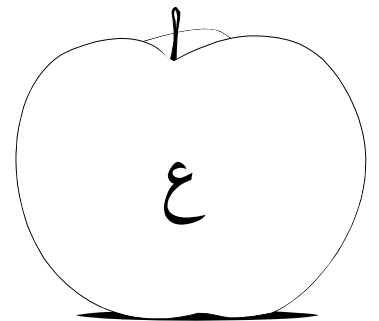
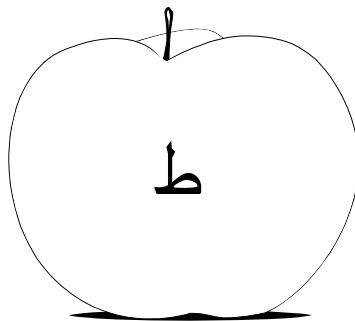
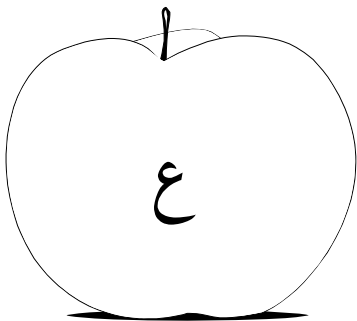
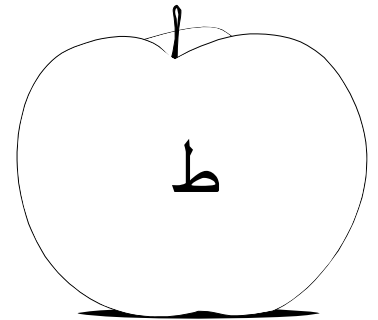
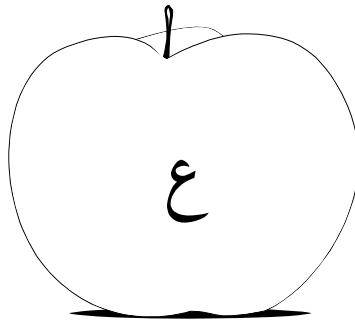
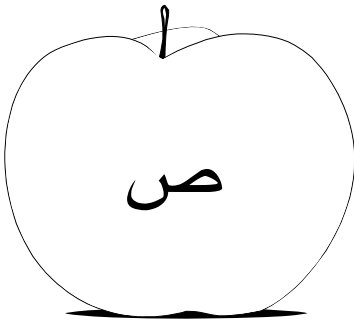
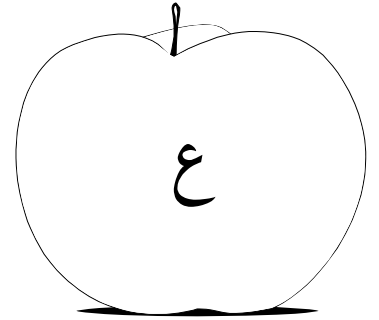
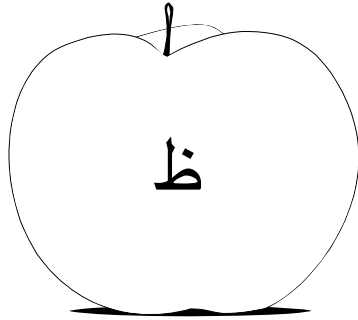
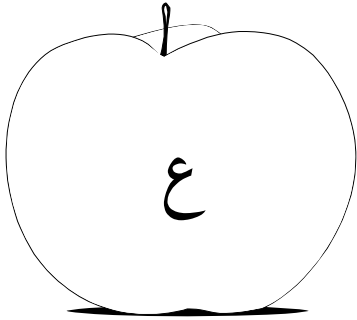
Now colour Alam on page 105.

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## WORKSHEET 2: Recognizing the Harf

The apples below have *Huruf* written on them. Colour the ones that have 'Ayn in red, the ones that have *Zaa'* in blue, the ones that have *Taa'* in yellow, the ones that have *Ṣaad* in purple, and the ones that have *Dhaad* in green.

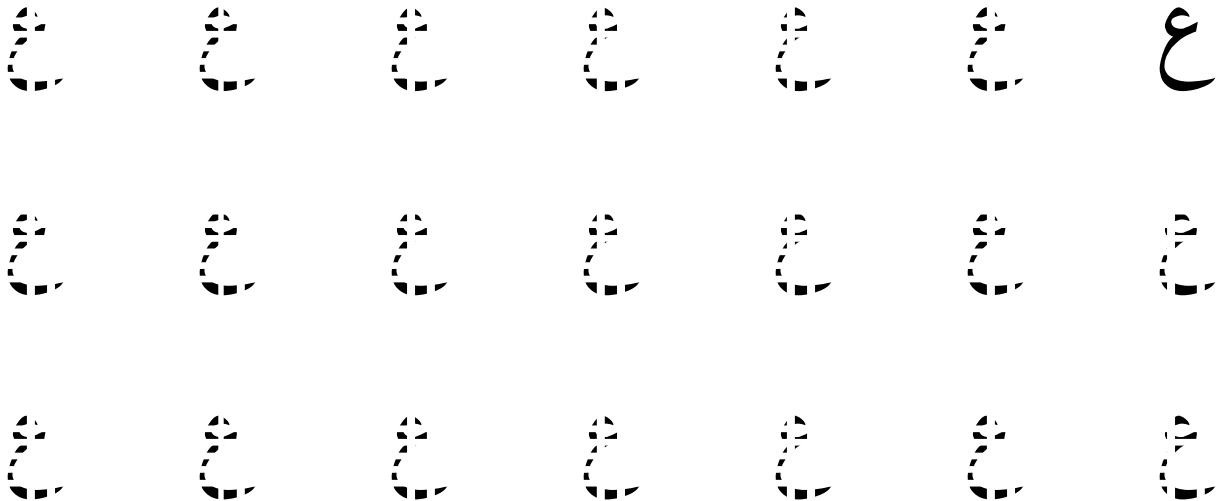


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## WORKSHEET 3: Writing

Exercise 1: Trace the dotted 'Ayn's.



Exercise 2: Now write 'Ayn on every dotted line below:



## LESSON 20: GHAYN

The next *HARF* is called *Ghayn* as in *Ghurāb*.

NOTE: *Ghayn* - (غ) is a throaty 'gh' sound, like when you are gargling. It is not pronounced as a 'g'. *Ghayn* is heavier.

This is *Ghayn*:

غ

غَيْن - *Ghayn*



غُرَاب = crow

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## WORKSHEET 1: Learning the Harf

Colour the 3 *Ghayn's* in your favourite colour. As you colour them, say *Ghayn* out loud.

Now colour *Ghurāb* on page 109.

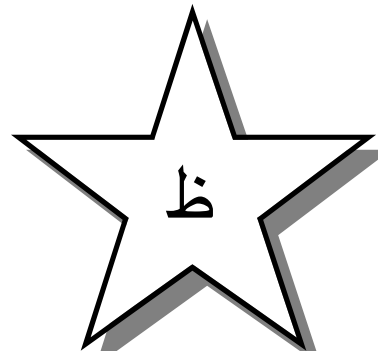
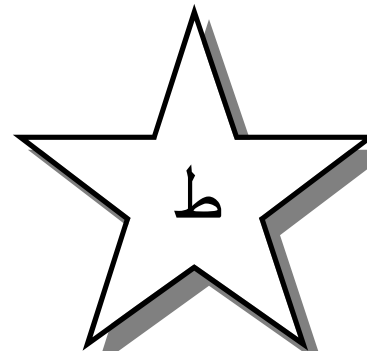
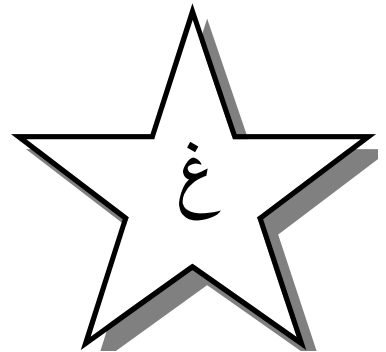
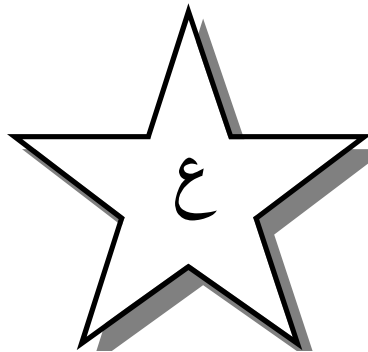
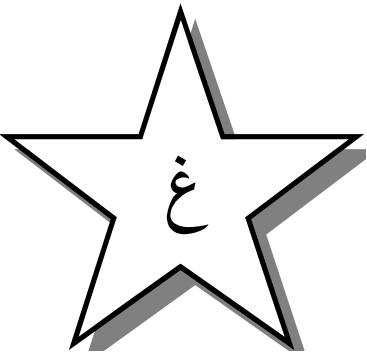
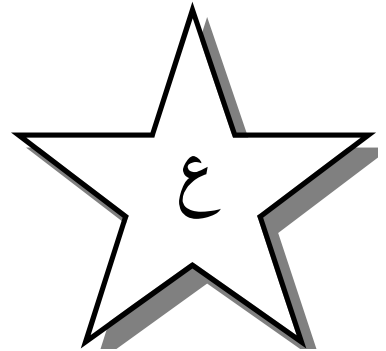
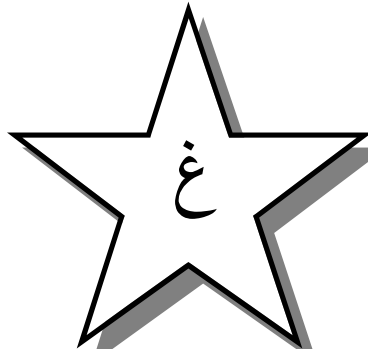
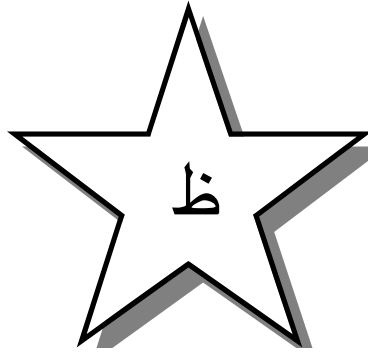
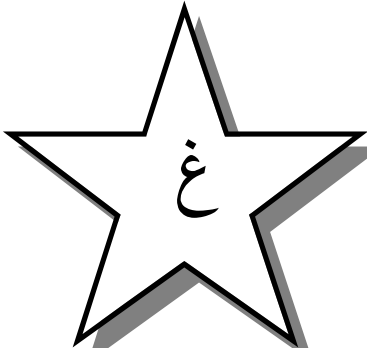


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## WORKSHEET 2: Recognizing the Harf

The stars below have *Huruf* written on them. Colour the ones that have in *Ghayn* red, the ones that have 'Ayn in blue, the ones that have *Zaa'* in yellow, the ones that have *Taa'* in purple, and the ones that have *Dhaad* in green.

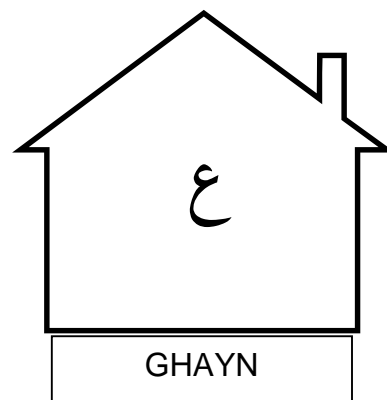
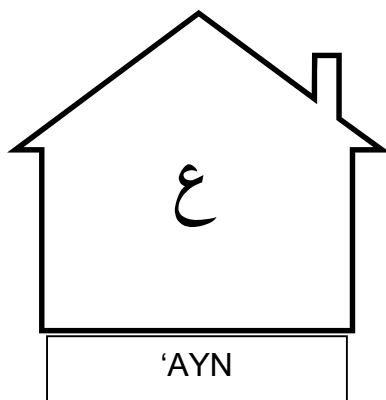
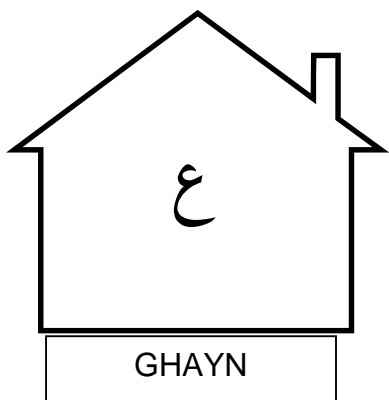
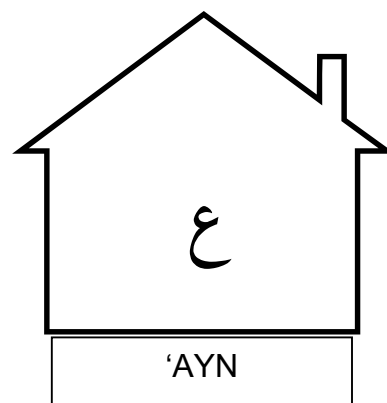
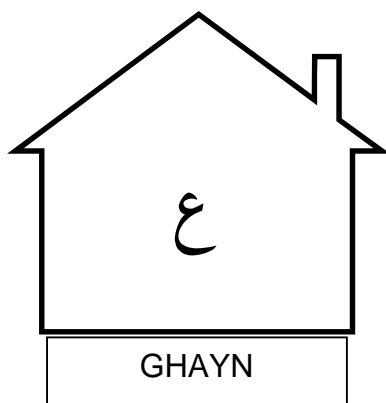
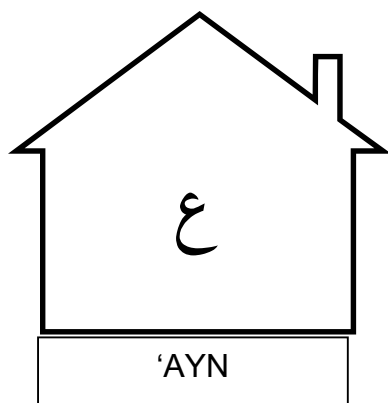
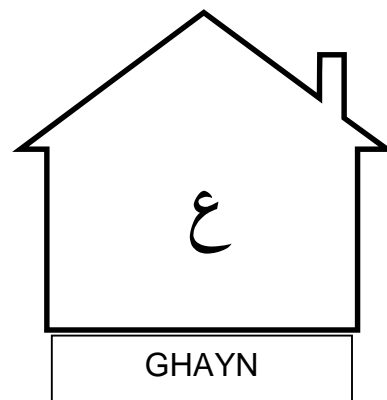
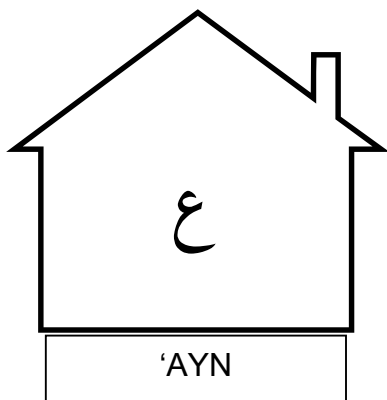
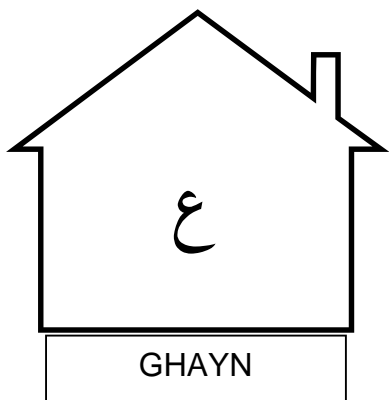


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### WORKSHEET 3: Recognizing the Harf

The houses below have *Huruf* written on that are missing *Nuqāt*. Put the right number of *Nuqāt* at the right place to make the *Harf - Ghayn*. As indicated.

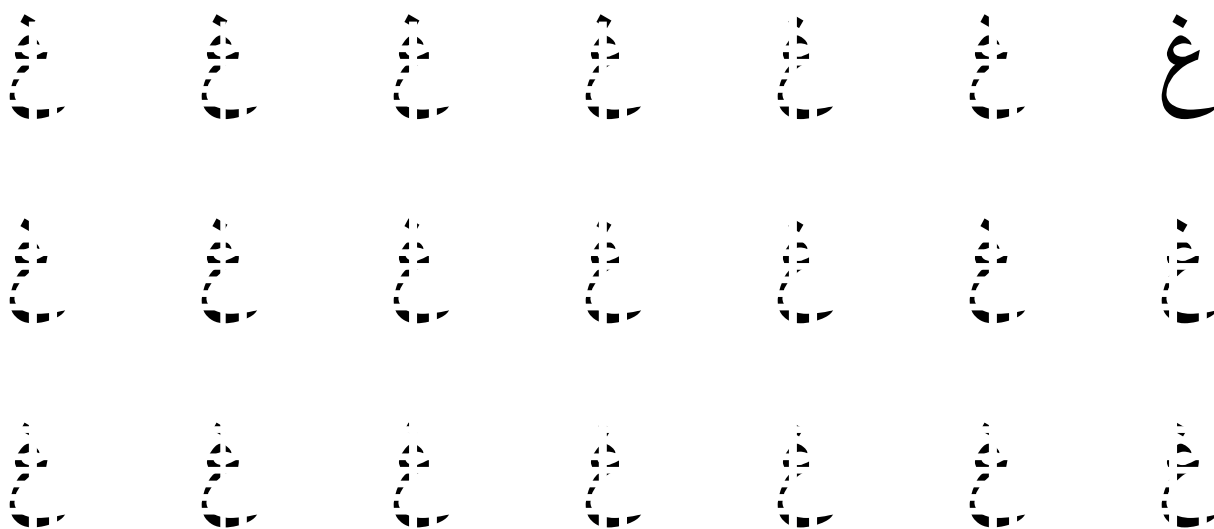


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## WORKSHEET 4: Writing

Exercise 1: Trace the dotted *Ghayn*'s.



Exercise 2: Now write *Ghayn* on every dotted line below:



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## WORKSHEET 5: Reading

Read the following *Huruf*.

ج	ز	ش	غ
ت	ح	ص	ب
د	ط	د	ظ
ض	غ	ر	ع
ج	ث	ض	س
ا	ذ	خ	ت
ث	د	ر	ص